



HOWARD UNIVERSITY COLLEGE OF MEDICINE  
OFFICE OF FACULTY DEVELOPMENT  
**FACULTY FOCUS**

Swati Jain-Goel, M.D., Asst. Dean, OFD  
swati.goel@howard.edu

Patsy Hayden, B.A., Program Coordinator  
patsy.hayden@howard.edu

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**AMERICAN HEART MONTH**

**SHOWCASE FACULTY SHOWCASE**

If you have an exciting announcement to share with your colleagues please email Swati Jain Goel, MD at [swati.goel@howard.edu](mailto:swati.goel@howard.edu) or Patsy Hayden at [patsy.hayden@howard.edu](mailto:patsy.hayden@howard.edu) so that we can highlight in our newsletter!

**2019 - Educational Scholarship Recipients for the Harvard Macy Program for Educators in Health Professions**

Congratulations to our faculty members whose applications were successful accepted for the 2019 Harvard-Macy Institute Program for Educators in Health Professions! We are extremely grateful for the Kaiser Permanente Faculty Development Award that has made funding for this extraordinary opportunity possible. For the third year since receiving the award we are sending five successful applicants and two returnees as facilitators. Drs. Narasimhan, Dowell, Hairston, Medlock, and Sloan will enter a rigorous residential program to arm them with educator skills that will be highly relevant for the College of Medicine. Drs. Lee and Dávila-García who attended an assessment course at the Harvard Macy Program last year was asked to return as facilitators this year – what an honor.



**Dexter L. Lee, Ph.D., FAHA**  
Associate Professor and  
Director of Graduate Studies  
Department of Physiology and Biophysics  
Howard University College of Medicine  
**Faculty – Harvard/Macy Facilitator**



**Martha I. Dávila-García, Ph.D.**  
Associate Professor and  
Director of Graduate Studies  
Department of Pharmacology  
Howard University College of Medicine  
**Faculty – Harvard/Macy Facilitator**



**Krishnan Narasimhan, M.D.**  
Associate Professor and  
Director of Family Medicine Clerkship  
Department of Family & Community Medicine  
Howard University College of Medicine  
**Entry Title – Health System Change: A Medical Student's Guide to Advocacy**

Harvard Program Educational Scholarship Recipients (continued)



**Danielle Hairston, M.D.**

Assistant Professor  
Department of Psychiatry  
Howard University College of Medicine

**Entry Title** – Enhancing Psychiatric Training and Promoting Health Equity through Case-Based Learning



**Morgan Medlock, M.D.**

Assistant Professor  
Department of Psychiatry  
Howard University College of Medicine

**Entry Title** – Enhancing Psychiatric Training and Promoting Health Equity through Case-Based Learning



**Sharon Dowell, M.D.**

Associate Professor  
Department of Rheumatology  
Howard University College of Medicine

**Entry Title** – Formative Evaluation of Clinical Skills for 2<sup>nd</sup> Year Medical Students



**Dea Sloan, M.D.**

Assistant Professor  
Department of Family & Community Medicine  
Howard University College of Medicine

**Entry Title** – Centering Prenatal Care in Residency



## OFFICE OF FACULTY DEVELOPMENT

### **Anatomy Table Training**

**When:** Thursday, February 21, 2019

**Time:** 3:00 pm – 4:00 pm

**Where:** Mudd Building, Room 211

**Facilitator:** Janine M. Ziermann, Ph.D., Assistant Professor, Department of Anatomy

**The link to register is:** <https://goo.gl/forms/Zq2O53J0k2WKXsHn1>

### **Library Resource Seminar**

**When:** Thursday, March 7, 2019

**Time:** 12:30 pm – 1:35 pm

**Where:** HUH – Towers Auditorium

**Topic:** Demystifying the Library Databases: PubMed, MeSH & MyNCBI

**Facilitators:** Jeremy Gunnoe, MSLIS, Assistant Director of Operations & Kristin Chapman, MLIS, Medical Librarian

**The link to register is:** <https://goo.gl/forms/Y2iCbGd764dRo9Pi2>

### **Blackboard & Tegrity Workshop – Resources for Faculty**

**When:** Thursday, April 18, 2019

**Time:** 2:30 pm – 4:00 pm

**Where:** Louis Stokes Health Sciences Library – 4<sup>th</sup> Floor

**Topic:** How to Use Blackboard and Tegrity to Enhance the Teaching Experience

**Facilitators:** Mr. Stafford Battle, M.S., Manager, Office of Curriculum

**The link to register is:** <https://goo.gl/forms/9uMq59uazqzn0DyK2>

## **SAVE THE DATES!**

Library Resource Seminars – April 4, 2019 and May 2, 2019

### **HUCOM'S ANNUAL FACULTY RETREAT**

**MAY 30, 2019 – ALL DAY EVENT**

**AAMC – 655 K Street, NW, 2<sup>nd</sup> Floor, Washington, DC 20001**



## DC LICENSURE CME OPPORTUNITIES

### **REMS-compliant Accredited Continuing Education (CE)**

**Available starting in March 2019**

Training of the Opioid Analgesic REMS that focus on pain management and creating a pain treatment plan. The FDA developed specific core messages to be communicated to a broad range of HCPs in the **Opioid Analgesic REMS Education Blueprint for Health Care Providers Involved in the Treatment and Monitoring of Patients with Pain.**

The FDA blueprint is available at [www.fda.gov/OpioidAnalgesicREMSBlueprint](http://www.fda.gov/OpioidAnalgesicREMSBlueprint)



## AAMC – PROFESSIONAL DEVELOPMENT OPPORTUNITIES

### **NEGEA 2019 Registration Open!**

**What:** Northeast Group on Educational Affairs (NEGEA) Annual Conference

**When:** April 4 -6, 2019

**Where:** Perelman School of Medicine at the University of Pennsylvania – Philadelphia, Pa.

**Topic:** *Leadership & Innovation: Moving Medical Education Forward*

Click [HERE](#) to go to the registration site.

### **Keynote Speakers:**

**Marc Triola, M.D., FACP** – Associate Dean for Educational Informatics at NYU

**LuAnn Wilkerson, EdD** – Associate Dean for Evaluation and Faculty Development at Dell Medical School

**David Asch, M.D., MBA** – Executive Director, Center for health Care Innovation at University of Pennsylvania

*Note: Thursday-Saturday (with pre-conference activities on Thursday morning). [Conference Website](#)*

### **Future AAMC Events – Save the Dates**

- ❖ Minority Faculty Leadership Development Seminar – June 27-30, 2019 – Grand Hyatt – Buckhead, Atlanta, GA  
Please click the link for more information: [Learn More](#)
- ❖ Group on Faculty Affairs & Group on Women in Medicine Science Professional Development Conf. – July 11–13, 2019  
***Leading and Advocating Through the Winds of Change***  
Chicago, IL
- ❖ Early Career Women Faculty Leadership Development Seminar – July 27-30, 2019 – Ritz-Carlton – St. Louis, MO  
Please click the link for more information: [Learn More](#)
- ❖ **Learn Serve Lead 2019: The AAMC Annual Meeting** – November 8 – 12, 2019 in Phoenix, AZ



## GEORGETOWN-HOWARD UNIVERSITIES CENTER FOR CLINICAL AND TRANSLATIONAL SCIENCE (GHUCCTS)

### **GHUCCTS NEWS!**

The Georgetown-Howard Universities Center for Clinical and Translational Science ([GHUCCTS](#)) is excited to be part of the newly established NIH [Trial Innovation Network](#) and we would like our institutional investigators to take advantage of this unique opportunity. There are two ways that you can participate: (1) you may propose a multi-site clinical trial as a GHUCCTS investigator to leverage the resources of the nation-wide Trial Innovation Network, or, (2) you can be considered to be a site investigator for a multi-site clinical trial sponsored by the Trial Innovation Network.

**What:** GHUCCTS & MHRI Grand Rounds

**When:** Friday, February 1, 2019

**Time:** 12:00 Noon – 1:00 pm (*Lunch will be provided*)

**Where:** MedStar Washington Hospital Center, CTEC Auditorium, 6<sup>th</sup> Floor

**Guests:** Matthew Reinhard, PsyD and Michelle E. Costanzia, PhD

**Topic:** “Distance-based care following clinical evaluation at the War Related Illness & Injury Study Center: A telehealth approach to the promotion of health behaviors for Veterans”



## RESEARCH

### NIH Research Development Course

Howard University Hospital has been selected once again as a remote site to host the 2018-2019 NIH “Introduction to the Principles and Practice of Clinical Research (IPPCR)” Course.

**Residents, Faculty, Students, and Staff are welcome to participate for FREE. Other details are below:**

Registration will open on October 1<sup>st</sup> and will remain open through the duration of the course, June 30, 2019. The courses for this year are entirely online from **October 1, 2018 through June 30, 2019**. The final exam will be posted from **November 15, 2018 until June 30, 2019**. Each registered participant is expected to take the final exam. Please click on the following link to register: [https://ippcr.nihtraining.com/register.php?remote\\_site=true](https://ippcr.nihtraining.com/register.php?remote_site=true)

When you register, please register under the name of your organization (Howard University Hospital). You can find the name of your organization under the organization section of the registration page. Once a student has registered for the course, they will be able to access the course schedule, materials, and archived videos on the course website at:

<https://ocr.od.nih.gov/courses/ippcr.html>

Book title: **Principles and Practice of Clinical Research** – John I. Gallin, Frederick P. Ognibene, and Laura Lee Johnson

The title can be searched on the hsl.howard.edu website. Clicking the link below will require one to login before accessing the book.

<http://proxyhu.wrlc.org/login?url=https://ebookcentral.proquest.com/lib/howard/detail.action?docID=5115588>

### The Office of Regulatory Research Compliance

The Howard University Office of Regulatory Research Compliance in collaboration with Public Responsibility in Medicine and Research (PRIM&R), invites you to join us for a half-day workshop scheduled for **Tuesday, February 19, 2019**.

During the workshop, participants will learn about the new revisions to the Common Rule directly from PRIM&R faculty, and have the opportunity to network with other research professionals. Specifically, the workshop will summarize changes to the US Federal Regulations for the protection of human participants (effective January 21, 2019), and how these regulatory changes may affect the work of researchers who conduct human participants' research. In addition to enhancing the understanding of the changes to the Common Rule, the workshop will prepare compliance staff and research teams for its implementation and new expectations.

### Robert Wood Johnson Clinical Scholars

Applications for the next cohort of [Clinical Scholars](#) opened on **January 11, 2019!** We are looking for teams of two to five health care providers, representing different health specialties and disciplines, who want to build their leadership skills and collaborate to tackle complex health problems in their community. If this sounds like you, we encourage you to apply!

The application period ends on **March 13, 2019**. Below are some ways you can **start preparing now**. Getting ready now will help ensure you have the time needed to put your ideas into writing and gather required materials, including letters from your references.

#### **Get a head-start on your application by thinking about and preparing the following:**

- **THE PROBLEM:** Think about the “wicked problem” in your community that you would like to address. Perhaps it’s a problem recently voiced within your community. Or, it could be something you’ve been challenged by for years and needed the extra incentive (and support) to really tackle.
- **YOUR TEAM:** Now, who should be on your team? Clinical Scholars is for interdisciplinary teams of two to five clinicians from a wide range of clinical fields and practices.
- **YOUR REFERENCES:** Finally, each team member will need to request two letters of reference from a supervisor or mentor who can reflect on your initiative, ability to relate to and work with teams, and potential for leadership growth. Your references will ultimately submit the letters directly to the application site.



## RESEARCH (continued)

### SAVE THE DATES!

#### **Howard University Research Week – April 8-12, 2019**

Research Week is a great opportunity to learn about the various research projects occurring across the campuses. The Annual Research Symposium is the highlight of Research Week. It also provides a venue, in which to engage researchers and develop multidisciplinary collaborations. The week's activities range from guest speakers and workshops to a research symposium aimed at creating more opportunities for innovation.

Students, faculty, and research staff are encouraged to submit an abstract for the research symposium at <http://researchweek.howard.edu/>. Abstract submission has been implemented as of January 2, 2019. Abstracts for poster or oral presentations must be submitted by **11:59 p.m. on Sunday, March 3, 2019**.

#### **National Institute on Minority Health and Health Disparities**

- ❖ 2019 Health Disparities Research Institute – August 12 – 16, 2019 – NIH Campus in Bethesda, MD  
The online application will be **open in early February 2019**  
For application instructions, deadlines, and general information visit: [www.nimhd.nih.gov](http://www.nimhd.nih.gov)

#### **TARGET AUDIENCE AND ELIGIBILITY**

This program is intended for early-stage research investigators. Applicants must have a Ph.D., M.D./D.O., Sc.D., Dr.P.H., Pharm.D., Psy.D., or equivalent doctoral degree from an accredited domestic or foreign institution. Applications will only be accepted from post-doctoral fellows, assistant professors, or early-stage investigators in comparable research positions who are actively engaged in minority health and health disparities research and who plan to submit a K or R grant to NIH within the next 12 months. Individuals from diverse backgrounds are encouraged to apply. Previous participants of the HDRI or the Translational Health Disparities Course are not eligible to apply. *Please note that NIH and HHS staff, including persons doing fellowships/training at NIH or an HHS agency, are not eligible to apply.* Email the HDRI planning committee at [NIMHDHealthDC@mail.nih.gov](mailto:NIMHDHealthDC@mail.nih.gov) for more information.

#### **HU Research Centers in Minority Institutions (RCMI)**

##### **2019 Look Ahead**

The Howard University Research Centers in Minority Institutions Program is also proud to announce a new pilot program for investigators and junior faculty. We will be accepting participants from basic, clinical, and behavioral science. Also RCMI will be participating in the 2019 Howard University Research week. Please be on the lookout for upcoming funding opportunity and event announcements. Please use this [link](#) to send us your comments and subscribe to our newsletter. **Subscribe Now**



## PROFESSIONAL DEVELOPMENT OPPORTUNITIES

#### **Center for Excellence in Teaching, Learning, and Assessment (CETLA) 2019 Book Club!**

We will be reading ***“What the Best College Teachers Do”*** published by Harvard University Press.

**What makes a great teacher great?** Who are the professors students remember long after graduation? This book is the conclusion of a 15-year study of college teachers in a wide variety of settings, offers valuable answers for all educators. The short answer is— come join us and find out!

#### **When are the discussions?**

**Discussion 1:** Wednesday, **February 6, 2019** from 12-1:30 p.m. at CETLA: Lunch provided

**Discussion 2:** Wednesday, **March 6, 2019** from 12-1:30 p.m. at CETLA: Lunch provided

For more information please contact: [www.cetla.howard.edu](http://www.cetla.howard.edu) or [cetla@howard.edu](mailto:cetla@howard.edu) : 202-806-0870

#### **National Medical Association 2019 Annual Convention and Scientific Assembly**

July 26 – 31, 2019 – Honolulu, HI – The Hawaii Convention Center





### FACULTY WELLNESS

#### HU Office of Human Resources – Wellness Events

**What:** Cigna Seminars

**When:** February 13, 2019

**Time:** 12:30pm – 1:30pm

**Where:** Louis Stokes Health Sciences Library – Gallery Room

To sign up for this wellness event, send an email to [Benefits@Howard.edu](mailto:Benefits@Howard.edu) to reserve your spot.

**What:** Mental Health First Aid Certification

**When:** March 20, 2019

**Time:** 8:00am – 5:00pm

**Where:** Howard Univ. Hospital – HR Office, Training Room 2038-B

Please double click on the PDF to see the details of the HR Wellness newsletter.



January

2019\_Health\_Wellness

#### Other Wellness Services Offered by the University

Below are some wellness services offered by the University for all faculty and staff:

- Faculty members are welcome to join the GME Gym located in the Towers Building. The cost is \$100 for membership – period September 1<sup>st</sup> – August 31<sup>st</sup>. Those interested in joining must contact the GME Office (Suite 2039 of the Hospital-2<sup>nd</sup> Floor) to complete the form. Once the form is complete, we ask the potential gym member to make a payment at the Cashier's Office and present the receipt to GME for access.
- Howard University benefit to its employees: visit <https://www.beneplace.com/howard>. The site provides a number of discounts for discounts to a variety of items and services to HU and HUH Employees.
- The AMA GME Competency Education Program is a series of online educational modules designed to complement teachings in patient settings and didactic curricula in residency and fellowship programs. It helps residents and their institutions to meet core competency requirements. Courses include addressing burnout and professionalism and are not being offered to faculty as well as residents and fellows. Faculty will need to contact Ms. Alonda Thompson ([alothompson@howard.edu](mailto:alothompson@howard.edu)) or Mrs. Mary Jennings-Butler ([mjennings@huhosp.org](mailto:mjennings@huhosp.org)) to request access to the AMA Courses.

#### Pastoral Care Services

Reverend Michael A. Dickerson – Located on the 1<sup>st</sup> Floor of the HUH, Room 1-J07 – Office: 202-865-1885

**Worship Services:** Catholic Mass, Sundays from 11am – 11:40am and Fridays from 12 -1pm  
Protestants Worship, Wednesdays from 12 – 1pm  
Jumu'a Prayer (Every Friday from 12 – 3pm) Towers Building, Room 3800

**Support Groups:** Smoking Cessation, Wednesdays from 4 – 5pm  
Grief Support 1<sup>st</sup> Thursdays from 4 – 5pm

Counseling Sessions upon request (Individual/Family and Staff); Patient Consults upon request

**\*Please note: Pastoral Care Services collaborates with area clergy in order to satisfy all religious traditions**