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December 2019 Issue



SHOWCASE FACULTY SHOWCASE

If you have an exciting announcement to share with your colleagues please email Swati Jain Goel, MD at swati.goel@howard.edu or Patsy Hayden, M.Ed. at patsy.hayden@howard.edu so that we can highlight in our newsletter!

THE NEW FACES IN THE COLLEGE OF MEDICINE – WELCOME TO OUR NEWEST FACULTY MEMBERS!

The HUCM Office of Faculty Development would like to thank everyone who participated in welcoming and orienting our new faculty to College of Medicine.



From left to right: Dr. Maurice Fluitt, Dept. of Medicine; Dr. Mosunmola Oyawusi, Dept. of Neurology; Dr. Lynn McKinley-Grant, Dept. of Dermatology; Dr. Kai Chen, Dept. of Ob/Gyn; Dr. Salman Yousuf, Dept. of Ophthalmology; Dr. Siham Mahgoub, Dept. of Medicine; Dr. Swati Goel, Asst. Dean, HUCM Office of Faculty Development (Middle); Dr. Christian Parry, Dept. of Microbiology; Dr. Vance Powell, Dept. of Anatomy; Dr. Fideles Atianjoh, Dept. of Anatomy; and Dr. Danielle Hairston, Dept. of Psychiatry – **also in attendance:** Dr. Morgan Medlock, Dept. of Psychiatry; Jyothi Arrikath, Dept. of Anatomy; and Dr. Seshu Sarma, Dept. of Ob/Gyn –

Additional New Faculty: Drs. Sean Alexander and Joseph Manley, Dept. of Anesthesiology; Dr. Onyinechukwu Nwankwu, Dept. of Surgery; Drs. Kathriel Brister and Rachel Gordezky, Dept. of Pathology; and Drs. Gregory Butler, Keesha Elliott-Williams, Manal Perach-Riyaz, and William Morris, Dept. of Ophthalmology

SHOWCASE FACULTY SHOWCASE

Congratulations to Dr. Stanley Andrisse for being featured in *Nature* . <https://www.nature.com/articles/d41586-019-03370-1> and being the co-recipient of a [\\$7.4 million dollar NSF](#) grant to increase access to STEM education for currently and formerly incarcerated people.



Stanley Andrisse, Ph.D., MBA
Assistant Professor
Department of Physiology & Biophysics

An excerpt from his Nature article:

"I completed a master's in business administration and a Ph.D. focused on diabetes and physiology. I did it in four years, and finished at the top of my class. Because I am black and have been in prison, I thought I had to be four times as good as anyone else. When applying for postdocs, I was fortunate enough to find out that Johns Hopkins University had 'banned the box' — they didn't include a check box for criminal convictions. Hopkins is Maryland's leading hirer of formerly incarcerated people. I did two years of a postdoc at Johns Hopkins before transitioning into a faculty role there. I'm now in a tenure-track position at Howard University in Washington DC.

We are in a state of mass incarceration in the United States, the country with the highest incarceration rate in the world. Roughly 70 million Americans — almost one-third of the working population — have a criminal record. Around 25% of formerly incarcerated people do not have a high-school diploma or equivalent graduation certificate. Knowing how transformational education can be, I started From Prison Cells to PhD, a non-profit organization that currently works with 100 formerly incarcerated people each year. We provide resources, tools, support, mentoring and internships to help them to pursue their academic goals. We also continue to push academic institutions to 'ban the box'. Our efforts helped to remove the criminal-history section from the Common Application, which is used by most US universities.



OFFICE OF FACULTY DEVELOPMENT

HUCM – Office of Faculty Development

What: Flipping the Classroom

When: December 11, 2019

Time: 10:30 a.m. – 12:00 p.m.

Where: Mudd Building, Room B-14

Speaker: Dr. Andre' Farquharson

HUCM – Office of Faculty Development Annual Retreat

When: **Wednesday, May 27, 2020 (PLEASE NOTE CHANGE FROM ORIGINAL DATE)**

Where: AAMC Building – 655 K Street, NW, Washington, DC 20001

Exam Soft Resources

Developing a Culture of Assessments: Using Exam Soft

Webinars: <https://examsoft.com/webinars>



OFFICE OF FACULTY DEVELOPMENT (continued)

HARVARD MACY PROGRAM

Program for Educators in Health Professions Offered Annually in Boston, MA

The goal of the Harvard Macy Institute Program for Educators in Health Professions is to enhance the professional development of physicians, basic scientists, and other healthcare professionals as educators. The program is built around 7 major themes: the science of learning, teaching skills & strategies, inquiry and evidence in education, curriculum design, examining your assumptions, leadership development, and innovations in education.

The program consists of **two sessions in residence at Harvard**: a 6-day spring session and a 6-day fall session. Learning formats include large group presentations; interactive exercises; case-method teaching; problem-based learning; observations; reflective use of journals; and discussions in large and small groups. A variety of faculty facilitated small group formats are used to support learning from observations, to draw together scholars with common interests, and to further the development of each scholar's back home project for educational change.

HUCOM has funding for two faculty members to attend this program with a priority given to projects that have a focus on improving medical student education. In order to receive funding, we ask that you submit your proposal to swati.goel@howard.edu no later than **December 1, 2019**. The committee of the Office of Faculty Development will review all received proposals and determine which will be funded. Our office can also put you in touch with previous Harvard Macy scholars from the COM who can assist you with proposal development and be a valuable resource. If you submit directly to the Harvard Macy program without first reaching out to the Office of Faculty Development, we will not be able to assist you with funding.

Next Course:

Part 1: May 11 - 16, 2020

Part 2: October 11 - 16, 2020

Please note that there is a change to when this course has been traditionally held.

<https://www.harvardmacy.org/index.php/hmi-courses/educators>

Application Deadline: December 1, 2019



The Office of Faculty Development at HUCM is now on Twitter! We will be providing updates on our workshops, newsletters, and other opportunities for professional development.

Follow us on [@hucmfacdev](https://twitter.com/hucmfacdev)



AAMC – PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Northeast Group on Educational Affairs (NEGEA) Annual Conference

April 30 – May 2, 2020

Larner College of Medicine at the University of Vermont

DoubleTree by Hilton Burlington Vermont, Burlington, Vermont

Learn More: <https://www.med.uvm.edu/teachingacademy/eventsmenu/negea>

The NEGEA Distinguished Service and Leadership Award & The NEGEA Distinguished Educator Award

CALL FOR SUBMISSIONS - NEGEA INNOVATION IN MEDICAL EDUCATION AWARD

Please direct questions and send submissions by email attachment to the NEGEA Past Chair, Jonathan Amiel, MD (jma2106@cumc.columbia.edu), by **December 6, 2019**, for consideration.

Purpose

The NEGEA supports and encourages innovation in medical education. An innovation can be the introduction or development of a new method, process, approach, or technological application that provides a solution to a problem in medical education. To recognize faculty members in NEGEA-affiliated schools who have developed an innovative approach to medical education, the NEGEA will provide one award of \$3,000 to recognize an outstanding innovation in medical education. This is an award rather than a grant and, as such, the winner has the discretion on how the funds are applied for continued improvement in medical education.

Eligibility

All faculty members in NEGEA-affiliated schools may submit a proposal. Faculty members may submit only one project and may not be an author on any other project currently receiving NEGEA funding.

Save the Dates

Group on Diversity and Inclusion (GDI) Professional Development Conference

May 1-4, 2020

JW Marriot Marquis Miami, Miami, Fla.

Learn More: <https://10times.com/gdi-professional-development-conference>

Minority Faculty Leadership Development Seminar

June 18-21, 2020

InterContinental San Juan, San Juan, Puerto Rico

[Learn More](#)

Learn Serve Lead 2020: The Annual AAMC Meeting

November 13 – 17, 2020

Washington, DC

A Call for Submissions: Due December 9, 2019

Link for proposal: <https://www.conferenceabstracts.com/cfp2/login.asp?EventKey=NVNXAUHY>



RESEARCH

HU Research Centers in Minority Institutions (RCMI) - 2019 Look Ahead

Please be on the lookout for upcoming funding opportunity and event announcements. Please use this [link](#) to send us your comments and subscribe to our newsletter. **Subscribe Now**

2019-2020 NIH “Introduction to the Principles and Practice of Clinical Research (IPPCR)” Courses

HUH is a Remote Site/ All Courses Entirely Online

Howard University Hospital has been selected once again as a remote site to host the 2019-2020 NIH “Introduction to the Principles and Practice of Clinical Research (IPPCR)” course and residents, faculty, students and staff are welcome to participate for FREE.

Registration is now open, via the link provided below and will remain open through the duration of the course, **June 30, 2020**. The courses for this year are again entirely online from now through June 30, 2020. The final exam will be posted from **January 2, 2020 until June 30, 2020 at 4:00pm**. Each registered participant is expected to take the final exam. The course syllabus is attached for your convenience. Please click on the following link to register using the name of your organization (Howard University Hospital). https://link.zixcentral.com/u/dfaf412f/BAnmjaEP6hGmsogg8Y9C_g?u=https%3A%2F%2Focr.od.nih.gov%2Fcourses%2Fipcr.html

The title of the book is: Principles and Practice of Clinical Research - John I. Gallin, Frederick P. Ognibene, and Laura Lee Johnson Searched for the book title on hsl.howard.edu website. Clicking the link below will require one to login before accessing the book. <http://proxyhu.wrlc.org/login?url=https://ebookcentral.proquest.com/lib/howard/detail.action?docID=5115588>

NIH-HOWARD Intramural Research Collaboration (NIH-HUIRC)

The Howard University College of Medicine is pleased to release the 2019-2020 NIH-HOWARD Intramural Research Collaboration Pilot Program Application. NIH is envisioned to function as the hub of the collaboration with HU. Participants will acquire the skills necessary to obtain external grants and increase scholarly productivity over a 24-month period. There will be bi-annual reviews of progress and/or productivity.

Eligibility Requirements for Applicants:

- Must be HU early stage/junior faculty (instructor or Assistant Professor rank) with six years of completion of formal training (defined as residency, fellowship, or post-doctoral training).
- Must be full-time employees at the Howard University College of Medicine/Hospital.
- Applicants must have demonstrated previous research experience
- Submit a fully completed **four (4) copies of the completed application must be physically submitted to MUDD Room 530 and electronically to com_research@howard.edu on or before December 2, 2020 by 4pm.**
- Successful applicants will be notified in early February 2020.
- LINK: <https://medicine.howard.edu/about-us/research/nih-huirc>.

SYNChronicity – A Call for Abstracts Addressing Key Populations and Community Health

What: The National Conference for HIV, HCV, STI, AND LGBTQ Health

When: May 11 – 12, 2020 – Pre-Conference is May 10, 2020

Where: Grand Hyatt Hotel – Washington, DC

Link for Abstract Categories: <https://sync2020.org/abstracts/>

Link to Submit Abstracts: <https://www.cvent.com/c/abstracts/092f6704-81da-468c-ae86-ffb7ab247530?eType=EmailBlastContent&eld=653426ff-265e-4f70-a32f-98fe8c9cb393>



CENTER FOR EXCELLENCE IN TEACHING, LEARNING, & ASSESSMENT (CETLA)

Center for Excellence in Teaching, Learning, and Assessment (CETLA)

Effective classroom management is much more than simply administering corrective measures when a student misbehaves; it's about developing proactive ways to prevent problems from occurring in the first place while creating a positive learning environment. Establishing a climate for learning is one of the most challenging aspects of teaching, and one of the most difficult skills to master, even at the post-secondary level. For those new to the profession, failure to set the right tone will greatly hinder your effectiveness as a teacher. Indeed, even experienced faculty may sometimes feel frustrated by classroom management issues. Strategies that worked for years suddenly become ineffective in the face of some of the challenges today's students bring with them to the classroom. Below is a link with examples of classroom management techniques that every faculty member should know. [10 Effective Classroom Management Techniques Every Faculty Member Should Know](#)



OTHER PROFESSIONAL DEVELOPMENT OPPORTUNITIES

50th ANNUAL DREW/SYPHAX LECTURE & SEMINAR

Events will take place on March 15 & 16, 2020

Save-the-Dates

Celebrating
Howard University Department of Surgery
50th Annual Drew/Syphax Lecture and Seminar

In Association with the

26th Annual LaSalle D. Leffall Jr., M.D.
Surgical Society Symposium

Monday, March 16, 2020

7:30 a.m. - 12:30 p.m.

Howard University Hospital Towers Building
Walter Henry Jr., M.D. Auditorium
2041 Georgia Avenue NW
Washington, D.C. 20060

In addition, please join us for our
50th Anniversary Dinner Celebration

Sunday, March 15, 2020

6:00 p.m. - 9:00 p.m.
The Grand Hyatt Washington
Constitution Ballroom
1000 H. Street NW
Washington, D.C. 20001



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For more information and to register please
visit our website: www.leffallsurgicalsociety.org

For more information, please contact [Jacqueline Jenifer](#), Administrative Director, Department of Surgery at (202) 865-1499.



OTHER PROFESSIONAL DEVELOPMENT OPPORTUNITIES



Letters of Intent now accepted for the American Federation for Aging Research's 2020 Grant Programs!

Glenn Foundation for Medical Research and AFAR Research Grants for Junior Faculty

- **Who is eligible?** Independent Junior Faculty
 - **Research area:** Biology of aging
 - **Amount of award:** \$100,000
 - **Award period:** One or two years
 - **Number of awards given:** Approximately 10
- Deadline for Letters of Intent: December 16, 2019**

Small Research Grant Program for the Next Generation of Researchers in Alzheimer's Disease (R03)

- **Who is eligible?** Early stage investigators (ESIs) in AD/ADRD research and established researchers who are not currently doing AD/ADRD research
 - **Research area:** Alzheimer's Disease and Alzheimer's Disease Related Dementias
 - **Amount of award:** \$200,000
 - **Award period:** Two years
 - **Number of awards given:** approximately 12
- Application Deadlines: February 16, June 16, October 16, 2020**



DC LICENSURE CME OPPORTUNITIES

National HIV Curriculum

A free educational web site from the University of Washington and the AETC National Coordinating Resource Center. This training provides a total of 6 CMEs that will meet the DC Board of medicine requirement for HIV-related CME. The curriculum is self-paced. Access the training here: <https://www.hiv.uw.edu/>

FDA-Required REMS for Serious Drug Risks

REMS-Compliant Accredited Continuing Education Now Available

REMS-compliant training is a critical component of the **Opioid Analgesic REMS** and focuses on pain management and creating a pain treatment plan. Please visit www.opioidanalgesicrems.com for a listing of available REMS-compliant training.

HIV/HCV Prevention Project (MSI H2P2)

Monthly CME-approved webinar training series aimed at strengthening physicians' clinical knowledge and skills in the care and treatment of patients who are either HIV or HCV mono-infected; as well as those who are HIV/HCV co-infected. Nationwide clinical experts serve as faculty for the webinars. Access the trainings here: <https://www.capitolregiontelehealth.org/MSI-H2P/calendar.html>



DC LICENSURE CME OPPORTUNITIES

HIV/HCV Prevention Webinar Series

Howard University Caribbean Clinicians Community of Practice (HU-CCCoP) is an innovative distance-based Human Immunodeficiency Virus (HIV) and Hepatitis C virus (HCV) training program for Caribbean clinicians who are interested in honing their skills in HIV and HCV testing, diagnosis, treatment, care and support. Case-based studies will be utilized. CCCoP is aimed at helping clinicians improve on their approaches to clinical decision making and problem solving via practice guidelines.

TOPICS	DATES
1. HIV/HCV and Substance Misuse	December 5, 2019
2. Clinical Strategies to Reduce HIV/HCV Infection	January 16, 2019
3. HIV Updates—Clinical Trials in HIV Prevention	January 30, 2020

Register Now: <https://www.huttc.org/cccop/calendar.html>

Howard University Caribbean Clinician Community of Practice (CCCoP)
Training Calendar: 2019-2020

All Webinars: Thursdays 2:00-3:00 PM (EST)

DC Department of Health

Over the course of 4 weeks, DC Health's Pharmaceutical Control Division will offer FREE Clinical Trainer and Outreach Coordinator presentations for prescribers and pharmacists. Each presentation will last approximately one hour.

Clinical Trainer Presentation Topics:

- Acute and Chronic Pain Management
- Opioid Misuse, Abuse, and Overdose Prevention Tools
- Drug Addiction Treatment Act (DATA) Waiver Application Guidance

Outreach Coordinator Presentation Topics:

- Reducing Opioid Prescription Misuse and Opioid-Related Overdose Death Numbers
- CDC Prescription Opioid Guidelines and Best Practices

All presentations will take place on the 2nd floor of DC Health, located at 899 North Capitol Street, NE, Wash., DC 20002. Room locations and presentation times vary.

Please visit the link below to register: https://www.eventbrite.com/e/dc-health-opioid-training-for-health-practitioners-tickets-77401009503?aff=utm_source%3Dweb_email%26utm_medium%3Demail%26utm_campaign%3Dnew_event_email&utm_term=eventurl_text - For any questions please email: doh.pdmp@dc.gov.

Obtaining Free CME for LGBTQ Cultural Competency Courses

DC Board of Medicine is providing free courses available to licensees to acquire the necessary hours in the subject of LGBTQ: Online: National LGBT Health Education Center - A Program of the Fenway Institute:

<https://www.lgbthealtheducation.org/lgbteducation/cme/>

Sign up for free registration using **HEI Facility ID 57913** (Howard University Hospital, Washington DC).

Please note that even though the webinars are free not all provide CME. Select appropriately to obtain the required number of CME credits.



LOUIS STOKES HEALTH SCIENCES LIBRARY

Library Resources – Louis Stokes Health Sciences Library - Case Files: Teaching Cases [webinar now available on-demand: McGraw Hill – Case Files \(Teaching Cases\)](#) [Learn how to quickly and conveniently access quality, clinical information by attending – An Overview of the Brand-New Case Files: Teaching Cases.](#)

This one-hour webinar will provide an overview of Case Files: Teaching Cases and highlight product features, such as:

- Peer-reviewed preclinical and clinical cases written by leading experts across medical disciplines
- Case navigation and instructor controls
- Case overview and presentation mode, including teaching notes and other instructor resources
- How to create and manage class sections and users
- User resources in the Access User Center

You must be logged into the Louis Stokes Health Science Library and search “McGraw Hill Case Files” to access the full range of case files:

Clinical Medicine

Anesthesiology
Emergency Medicine
Family Medicine
Internal Medicine
Neurology

Clinical Medicine

Obstetrics & Gynecology
Pediatrics
Psychiatry
Surgery

Basic Science

Anatomy
Biochemistry
Microbiology
Neuroscience
Pathology

Basic Science

Pharmacology
Physiology



FACULTY WELLNESS

Other Wellness Services Offered by the University

Below are some wellness services offered by the University for all faculty and staff:

- Faculty members are welcome to join the GME Gym located in the Towers Building. The cost is \$100 for membership – period September 1st – August 31st. Those interested in joining must contact the GME Office (Suite 2039 of the Hospital-2nd Floor) to complete the form. Once the form is complete, we ask the potential gym member to make a payment at the Cashier’s Office and present the receipt to GME for access.
- Howard University benefit to its employees: visit <https://www.beneplace.com/howard>. The site provides a number of discounts for discounts to a variety of items and services to HU and HUH Employees.
- The AMA GME Competency Education Program is a series of online educational modules designed to complement teachings in patient settings and didactic curricula in residency and fellowship programs. It helps residents and their institutions to meet core competency requirements. Courses include addressing burnout and professionalism and are not being offered to faculty as well as residents and fellows. Faculty will need to contact Ms. Alonda Thompson (alothompson@howard.edu) or Mrs. Mary Jennings-Butler (mjennings@huhosp.org) to request access to the AMA Courses.

Pastoral Care Services

Reverend Michael A. Dickerson – Located on the 1st Floor of the HUH, Room 1-J07 – Office: 202-865-1885

Worship Services: Catholic Mass, Sundays from 11am – 11:40am and Fridays from 12pm - 1pm
Protestants Worship, Wednesdays from 12pm – 1pm
Jumu’a Prayer (Every Friday from 12pm – 3pm) Towers Building, Room 3800

Support Groups: Smoking Cessation, Wednesdays from 4pm – 5pm
Grief Support 1st Thursdays from 4pm – 5pm

Counseling Sessions upon request (Individual/Family and Staff); Patient Consults upon request

***Please note: Pastoral Care Services collaborates with area clergy in order to satisfy all religious traditions**