



October 2019 Issue

Breast Cancer Awareness Month

SHOWCASE FACULTY SHOWCASE

If you have an exciting announcement to share with your colleagues please email Swati Jain Goel, MD at swati.goel@howard.edu or Patsy Hayden at patsy.hayden@howard.edu so that we can highlight in our newsletter!

Congratulations to Dr. Byrd for her recent publication in *Science Translation Medicine*



Angel Byrd, M.D., Ph.D.
Department of Dermatology

“Neutrophil Extracellular Traps, B cells, and Type 1 interferons contribute to immune dysregulation in Hidradenitis Suppurativa” (co-first author) – *Science Translational Medicine*

Hidradenitis suppurativa (HS), also known as acne inversa, is a debilitating inflammatory disorder of the hair follicles in the axillae, groin, anogenital region, and other intertriginous areas. The disease is characterized by recurrent painful abscesses with malodorous purulent drainage, sinus tracts, and scarring. The etiology of HS is unknown, but an aberrant innate immune response is a likely mechanism. Neutrophils have been shown to be the predominant cell in the peripheral blood and tissue leukocytosis of HS; however, there are very few studies exploring the role of neutrophils in the pathophysiology of this complex disease. The neutrophil response is programmed to target the pathogen and restrict the damage to the site of infection. However, in certain situations there is

damage to surrounding tissue at sites of inflammation due to leakage of the killing agents. Therefore, regulation of neutrophil activation and response is a major concern determining the appropriate balance between defense and bystander tissue injury. Hence, HS represents a disease state where tissue injury is perhaps a result of overactive neutrophils. A critical neutrophil-mediated host defenses against pathogens is the extrusion of a lattice of DNA and microbicidal enzymes known as Neutrophil Extracellular Traps (NETs). Understanding this mechanism (NETosis) can lead to better therapeutic options for patients suffering from this debilitating disease.



The Office of Faculty Development at HUCM is now on Twitter! We will be providing updates on our workshops, newsletters, and other opportunities for professional development.

Follow us on [@hucmfacdev](https://twitter.com/hucmfacdev).



OFFICE OF FACULTY DEVELOPMENT

HARVARD MACY PROGRAM

Program for Educators in Health Professions Offered Annually in Boston, MA

The goal of the Harvard Macy Institute Program for Educators in Health Professions is to enhance the professional development of physicians, basic scientists, and other healthcare professionals as educators. The program is built around 7 major themes: the science of learning, teaching skills & strategies, inquiry and evidence in education, curriculum design, examining your assumptions, leadership development, and innovations in education.

The program consists of **two sessions in residence at Harvard**: a 6-day spring session and a 6-day fall session. Learning formats include large group presentations; interactive exercises; case-method teaching; problem-based learning; observations; reflective use of journals; and discussions in large and small groups. A variety of faculty facilitated small group formats are used to support learning from observations, to draw together scholars with common interests, and to further the development of each scholar's back home project for educational change.

HUCOM has funding for two faculty members to attend this program with a priority given to projects that have a focus on improving medical student education. In order to receive funding, we ask that you submit your proposal to swati.goel@howard.edu no later than Oct 31st, 2019. The committee of the Office of Faculty Development will review all received proposals and determine which will be funded. Our office can also put you in touch with previous Harvard Macy scholars from the COM who can assist you with proposal development and be a valuable resource. If you submit directly to the Harvard Macy program without first reaching out to the Office of Faculty Development, we will not be able to assist you with funding.

Next Course:

Part 1: May 11 - 16, 2020

Part 2: October 11 - 16, 2020

Please note that there is a change to when this course has been traditionally held.

<https://www.harvardmacy.org/index.php/hmi-courses/educators>

Application Deadline: December 1, 2019

Anatomy Table Training (Hands-on Workshop)

When: Thursday, October 3, 2019 or Monday, October 7, 2019

Where: Mudd Building, Room 211

Time: 4:00pm – 5:00pm

Guest: Janine M. Ziermann, Ph.D.

Assistant Professor

HUMC Department of Anatomy

SAVE THE DATE!

New Faculty Orientation – November 7, 2019 – Mudd Building, Room 500 (Conference Room)

This in person all-day onboarding of new faculty in the College of Medicine is open to all new full time, part time and adjunct (POI) faculty from the past 2 years who have not yet participated. Please email patsy.hayden@howard.edu for further information.

HUCM – Office of Faculty Development Annual Retreat

When: Wednesday, May 27, 2020 (PLEASE NOTE CHANGE FROM ORIGINAL DATE)

Where: AAMC Building – 655 K Street, NW, Washington, DC 20001



AAMC – PROFESSIONAL DEVELOPMENT OPPORTUNITIES

LEARN, SERVE, LEAD 2019 – AAMC ANNUAL MEETING

Registration now open

When: November 8 – 12, 2019

Where: Phoenix, AZ

Link: [Register now](#)

Whether you are looking to grow your leadership insights, further your institution's mission through new solutions, or simply meet leading experts throughout our field, Learn Serve Lead: The AAMC annual meeting is the place to be. This is the only conference devoted entirely to academic medicine's challenges and opportunities, bringing together diverse communities within medical education, patient care and research to learn from one another, find common ground and build organizational capacity

SAVE THE DATES!

Mid-Career Women Faculty Leadership Development Seminar

December 7-10, 2019

The Ritz-Carlton, New Orleans, LA

Northeast Group on Educational Affairs (NEGEA) Annual Conference

April 30 – May 2, 2020

Larner College of Medicine at the University of Vermont

DoubleTree by Hilton Burlington Vermont, Burlington, Vermont

Group on Diversity and Inclusion (GDI) Professional Development Conference

May 1-4, 2020

JW Marriot Marquis Miami, Miami, Fla.

Minority Faculty Leadership Development Seminar

June 18-21, 2020

InterContinental San Juan, San Juan, Puerto Rico

[Learn More](#)



GEORGETOWN-HOWARD UNIVERSITIES CENTER FOR CLINICAL AND TRANSLATIONAL SCIENCE (GHUCCTS)

GHUCCTS NEWS!

MedStar Health Research Institute and GHUCCTS

What: Research Grand Rounds

When: Friday, October 11, 2019

Time: 12:00pm – 1:00pm **w/lunch following from 1:00pm to 1:30pm**

Guest: **Dr. Tatiana Sances, Associate Professor & Chief, Division of Pelvic Medicine & Reconstructive Surgery
Howard University College of Medicine**

Where: MedStar Washington Hospital Center, True Auditorium (East Bldg., 1st Floor)

Topic: **Urinary Incontinence: A Symptom, A Disease, and A Geriatric Syndrome**

For those located at remote sites and unable to attend in-person, log on to:

<http://georgetownu.adobeconnect.com/mhri/> on October 11, 2019 at 12:00 Noon to hear Dr. Sances' presentation.



GHUCCTS – Grant Writing Workshop Series

The Georgetown-Howard Universities Center for Clinical and Translational Science is offering a 6-month Grant Writing Workshop Series for predoctoral students and postdoctoral fellows, and junior faculty who are actively working on individual fellowship, career development, and research project grant application that is due within the next 12 months. The workshops are embedded within our Translational Biomedical Science (TBS) evening workshops series on Thursdays rotating between Georgetown and Howard Universities from 5:30-7:30pm.

Application Requirements:

Actively working on a new/revised grant application due within the next 12 months;

Committed to participating in peer review discussions;

Ability to meet submission time lines

Talk Topics:

Nuts and bolts of Grant Writing

Developing a Problem Statement and Specific Aims

Research Strategies: Good and Bad Examples

How to Write an effective Biosketch

Linking your Individual Development Plans to Career Development Plans

How to Write Nongeneric Mentorship Plans, Impactful Cover letters & Letters of Support and Collaboration

Peer Review Discussion on:

Specific Aims

Research Strategies

Biosketch

Career Development Plans

Mentorship Plans, Cover Letters & Letters of Support & Collaboration

What: Grant Writing Workshop Series

When: Eleven Workshops starting in October 2019 thru March 2020: **Due Date to Register: Wednesday, October 9, 2019**

Registration: <http://j.mp/2zcRfKS>



RESEARCH

HU Research Centers in Minority Institutions (RCMI) - 2019 Look Ahead

Please be on the lookout for upcoming funding opportunity and event announcements. Please use this [link](#) to send us your comments and subscribe to our newsletter. **Subscribe Now**

NIH New Funding Opportunity

NIH invites applications for late-stage (T4) implementation strategies for optimal & sustainable delivery of proven-effective, evidence-based, multi-level interventions to reduce disparities in Heart & Lung diseases. [#ImpSci go.usa.gov/xEA4J](https://www.nih.gov/xEA4J)
RFA-HL-20-003 Disparities Elimination through Coordinated Interventions to Prevent and Control Heart and Lung Disease Risk (DECIPHeR) (UG3/UH3 Clinical Trial Optional) **Link:** <https://www.nhlbi.nih.gov/grants-and-training/funding-opportunities-and-contacts/all-funding-opportunity-announcements-2907>

Key Dates

Application Due Date: October 1, 2019 - **Letter of Intent Due Dates:** 30-days prior to the application due date

Expiration Date: October 2, 2019

Contingent upon NIH appropriations and the submission of a sufficient number of meritorious applications, NHLBI intends to fund up to eight (8) awards, corresponding to total costs of up to **\$7,875,000** in FY2020 and **\$10,500,000** per year in FY2021 through 2026.



RESEARCH (cont'd.)

NIH-HOWARD Intramural Research Collaboration (NIH-HUIRC)

The Howard University College of Medicine is pleased to release the 2019-2020 NIH-HOWARD Intramural Research Collaboration Pilot Program Application. NIH is envisioned to function as the hub of the collaboration with HU. Participants will acquire the skills necessary to obtain external grants and increase scholarly productivity over a 24-month period. There will be bi-annual reviews of progress and/or productivity.

Eligibility Requirements for Applicants:

- Must be HU early stage/junior faculty (instructor or Assistant Professor rank) with six years of completion of formal training (defined as residency, fellowship, or post-doctoral training).
- Must be full-time employees at the Howard University College of Medicine/Hospital.
- Applicants must have demonstrated previous research experience
- Submit a fully completed **four (4) copies of the completed application must be physically submitted to MUDD Room 530 and electronically to com_research@howard.edu on or before December 12, 2020 by 4pm.**
- Successful applicants will be notified in early February 2020.
- LINK: <https://medicine.howard.edu/about-us/research/nih-huirc>.

Now Accepting Submissions!

INTERNATIONAL CONFERENCE ON **STIGMA**

We are now accepting submissions for Scientific and Community Based Abstracts, Workshops and Artwork that address HIV or other health-related stigmas. Please click on the link for more information www.whocanyoutell.org

Registration coming soon for the November 22, 2019 International Conference on Stigma at Howard University



Applications now accepted for the NIA/NIH

2020 Paul B. Beeson Emerging Leaders Career Development Award in Aging

Application deadline: October 22, 2019

Paul B. Beeson Emerging Leaders Career Development Award in Aging (K76 Independent Clinical Trial Not Allowed) - RFA-AG-20-010

This Funding Opportunity Announcement (FOA) is designed specifically for applicants proposing research that does not involve leading an independent clinical trial, a clinical trial feasibility study, or an ancillary clinical trial. Applicants to this FOA are permitted to propose research experience in a clinical trial led by a mentor or co-mentor. **Applicants proposing a clinical trial or an ancillary clinical trial as lead investigator, should apply to the companion FOA: [RFA-AG-20-011](#)**

- **Who is eligible:** Clinically trained (primarily physician) early-stage investigators who have begun to establish research careers and have shown signs of leadership potential who will use this award to further develop the tools, skills and resources to have a significant impact in their field of expertise
- **Amount of award:** **\$225,000** in direct costs per year
- **Award period:** Up to 5 years
- **Number of awards given:** 7-10



OTHER PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Exam Soft Resources

Webinars: <https://examsoft.com/webinars>

Center for Excellence in Teaching, Learning, and Assessment (CETLA)

Effective classroom management is much more than simply administering corrective measures when a student misbehaves; it's about developing proactive ways to prevent problems from occurring in the first place while creating a positive learning environment.

Establishing a climate for learning is one of the most challenging aspects of teaching, and one of the most difficult skills to master, even at the post-secondary level. For those new to the profession, failure to set the right tone will greatly hinder your effectiveness as a teacher. Indeed, even experienced faculty may sometimes feel frustrated by classroom management issues. Strategies that worked for years suddenly become ineffective in the face of some of the challenges today's students bring with them to the classroom. Below is a link with examples of classroom management techniques that every faculty member should know.

[10 Effective Classroom Management Techniques Every Faculty Member Should Know](#)

Center for Excellence in Teaching, Learning, and Assessment (CETLA)



Sandra Yancy McGuire, Ph.D.

Director Emerita of the Center for Academic Success and retired Assistant Vice Chancellor and Professor of Chemistry at LSU

Lecture: *"Empower Today's Students with Effective Learning Tools: Metacognition is the Key!"*

When: Tuesday, October 22, 2019

Time: 12:00noon – 1:00pm (Lunch will be served)

Where: CETLA Faculty Lounge, Suite 244 – 2nd Floor of the iLab on Bryant Street, NW

[Register now. This class is still open: 10/22/2019 from 12:00noon to 1:00pm](#)



DC LICENSURE CME OPPORTUNITIES

National HIV Curriculum

A free educational web site from the University of Washington and the AETC National Coordinating Resource Center. This training provides a total of 6 CMEs that will meet the DC Board of medicine requirement for HIV-related CME. The curriculum is self-paced. Access the training here: <https://www.hiv.uw.edu/>

FDA-Required REMS for Serious Drug Risks

REMS-Compliant Accredited Continuing Education Now Available

REMS-compliant training is a critical component of the **Opioid Analgesic REMS** and focuses on pain management and creating a pain treatment plan. Please visit www.opioidanalgesicrems.com for a listing of available REMS-compliant training.

HIV/HCV Prevention Project (MSI H2P2)

Monthly CME-approved webinar training series aimed at strengthening physicians' clinical knowledge and skills in the care and treatment of patients who are either HIV or HCV mono-infected; as well as those who are HIV/HCV co-infected. Nationwide clinical experts serve as faculty for the webinars. Access the trainings here: <https://www.capitolregiontelehealth.org/MSI-H2P/calendar.html>



DC LICENSURE CME OPPORTUNITIES

HIV/HCV Prevention Webinar Series

Howard University Caribbean Clinicians Community of Practice (HU-CCCoP) is an innovative distance-based Human Immunodeficiency Virus (HIV) and Hepatitis C virus (HCV) training program for Caribbean clinicians who are interested in honing their skills in HIV and HCV testing, diagnosis, treatment, care and support. Case-based studies will be utilized. CCCoP is aimed at helping clinicians improve on their approaches to clinical decision making and problem solving via practice guidelines.

Register Now: <https://www.huttc.org/cccop/calendar.html>

Howard University Caribbean Clinician Community of Practice (CCCoP)

Training Calendar: 2019-2020

All Webinars: Thursdays 2:00-3:00 PM (EST)

TOPICS	DATES
1. Intimate Partner Violence and HIV: Identifying the Link	October 17, 2019
2. Aging with HIV—Continuum of Care and Treatment for Patients over 50 living with HIV	October 31, 2019
3. Strategies for Improving Adherence to Lifelong Antiretroviral Treatment	November 7, 2019
4. HIV Associated Neurocognitive Disorder management	November 21, 2019
5. HIV/HCV and Substance Misuse	December 5, 2019
6. Clinical Strategies to Reduce HIV/HCV Infection	January 16, 2019
7. HIV Updates—Clinical Trials in HIV Prevention	January 30, 2020



LOUIS STOKES HEALTH SCIENCES LIBRARY

Library Resources – Louis Stokes Health Sciences Library - Case Files: Teaching Cases [webinar now available on-demand: McGraw Hill – Case Files \(Teaching Cases\)](#) [Learn how to quickly and conveniently access quality, clinical information by attending – An Overview of the Brand-New Case Files: Teaching Cases.](#)

This one-hour webinar will provide an overview of Case Files: Teaching Cases and highlight product features, such as:

- Peer-reviewed preclinical and clinical cases written by leading experts across medical disciplines
- Case navigation and instructor controls
- Case overview and presentation mode, including teaching notes and other instructor resources
- How to create and manage class sections and users
- User resources in the Access User Center

You must be logged into the Louis Stokes Health Science Library and search “McGraw Hill Case Files” to access the full range of case files:

Clinical Medicine

Anesthesiology
Emergency Medicine
Family Medicine
Internal Medicine
Neurology

Clinical Medicine

Obstetrics & Gynecology
Pediatrics
Psychiatry
Surgery

Basic Science

Anatomy
Biochemistry
Microbiology
Neuroscience
Pathology

Basic Science

Pharmacology
Physiology



FACULTY WELLNESS

HUCM Office of Faculty Development & HU Office of Social Work

What: Mental Health First Aid Training Sessions
When: Saturday, October 26th or Saturday, November 16th, 2019
Where: Louis Stokes Health Sciences Library, Roo, 138
Time: 9:00am – 5:00pm
Link: Register using this link: <https://forms.gle/hhty4avRU2mUFSPC8>

Space is limited, so please use the link to register and secure you seat.

Howard University Office of Human Resources

Please double click on the pdf to access the full content of this newsletter.



August 2019 Health
Wellness Newsletter.p

Other Wellness Services Offered by the University

Below are some wellness services offered by the University for all faculty and staff:

- Faculty members are welcome to join the GME Gym located in the Towers Building. The cost is \$100 for membership – period September 1st – August 31st. Those interested in joining must contact the GME Office (Suite 2039 of the Hospital-2nd Floor) to complete the form. Once the form is complete, we ask the potential gym member to make a payment at the Cashier's Office and present the receipt to GME for access.
- Howard University benefit to its employees: visit <https://www.beneplace.com/howard>. The site provides a number of discounts for discounts to a variety of items and services to HU and HUH Employees.
- The AMA GME Competency Education Program is a series of online educational modules designed to complement teachings in patient settings and didactic curricula in residency and fellowship programs. It helps residents and their institutions to meet core competency requirements. Courses include addressing burnout and professionalism and are not being offered to faculty as well as residents and fellows. Faculty will need to contact Ms. Alonda Thompson (alothompson@howard.edu) or Mrs. Mary Jennings-Butler (mjennings@huhosp.org) to request access to the AMA Courses.

Pastoral Care Services

Reverend Michael A. Dickerson – Located on the 1st Floor of the HUH, Room 1-J07 – Office: 202-865-1885

Worship Services: Catholic Mass, Sundays from 11am – 11:40am and Fridays from 12pm - 1pm
Protestants Worship, Wednesdays from 12pm – 1pm
Jumu'a Prayer (Every Friday from 12pm – 3pm) Towers Building, Room 3800

Support Groups: Smoking Cessation, Wednesdays from 4pm – 5pm
Grief Support 1st Thursdays from 4pm – 5pm

Counseling Sessions upon request (Individual/Family and Staff); Patient Consults upon request

***Please note: Pastoral Care Services collaborates with area clergy in order to satisfy all religious traditions**