



November 2019 Issue



## SHOWCASE FACULTY SHOWCASE

If you have an exciting announcement to share with your colleagues please email Swati Jain Goel, MD at [swati.goel@howard.edu](mailto:swati.goel@howard.edu) or Patsy Hayden, M.Ed. at [patsy.hayden@howard.edu](mailto:patsy.hayden@howard.edu) so that we can highlight in our newsletter!

Congratulations to Drs. Nwulia, Misiak, and Obisesan in the Department of Physiology and Biophysics for their recent acquisition on Grant R01 AG063881-01 - Mechanisms of APOE-Induced Preclinical Alzheimer's Pathophysiology in Human Olfactory System Direct costs for the first year: \$558,898; Indirect costs for the first year: \$211,222; Overall total for five years: \$3,750,087



### **Evaristus Nwulia, MD, MHS: Principal Investigator (Contact PI)**

Dr. Evaristus Nwulia is a MD, MHS clinical and olfactory neuroscientist who is one of the Principal Investigators and serves as the contact PI of the proposed study. Dr. Nwulia is a Professor of Psychiatry and the Director of the Translational Neuroscience Laboratory at Howard University. He is a clinical olfactory neuroscientist who pioneered the platform combining laser-capture microscopy and RT-PCR to study molecular mechanisms of state changes in olfactory neurons derived from living subjects through nasal biopsy. He publishes on molecular, psychophysics and neural mechanisms in the olfactory pathways. His primary responsibility is to oversee the overall diagnostic, technical and logistic responsibilities for the project. He shares responsibility to the design of the study as well as any modification to the study. He is responsible for organizing all key personnel/consultants. Dr. Nwulia's

experience as lead PI in NIH- and foundation-funded grants, his trainings in clinical psychiatry, genetics, basic neuroscience, and epidemiology, biostatistics and Biocomputing make him suitable to lead the MPI grant.



### **Magdalena Misiak PhD Principal Investigator**

Dr. Misiak is a highly experienced neuroscientist experienced in neurodegeneration with focus on neurogenesis, olfaction, DNA repair and mitochondria to nucleus cross-talk. She received extensive training in neurobiology of aging for over 5 years at the NIH/NIA, where she notably investigated DNA repair moderation of AD using animal models of AD and DNA base-excision repair (e.g. DNA Polymerase Beta) enzymes. She is invested in developing animal and cellular models of olfactory aging and specializes on gene perturbations, mitochondrial biology and olfactory pathogenesis. She will lead all cell culture and molecular studies at HU. She will be involved in samples management and processing, nucleic acids and proteins extraction and preparation for RNA-based epigenomic experiments, oxidative stress,

mitochondrial and DNA repair studies, as well as confocal microscopy. She will direct the postdoc efforts in this section.

## SHOWCASE

### FACULTY SHOWCASE (continued)



**Thomas Obisesan, MD**  
**Principal Investigator**

Dr. Thomas Obisesan is a MD geriatrician who is Professor and Chief of the Division of Geriatrics at Howard University. He is a nationally-acclaimed expert in Alzheimer's disease and a member of the Alzheimer's Disease Cooperative Study (ADCS), Alzheimer's Disease Neuroimaging Initiatives (ADNI) Steering Committees. He has received numerous grants and awards from the NIA, Alzheimer's Association, as well as many industry funded AD therapeutics, from Phase I to Phase III. As PI he will bring his meaningful wealth of experience in clinical and cognitive aspects of this research. His primary responsibility is to provide expertise in this neurodegenerative disease of Alzheimer's and take part in finding ways to prevent this disease.



## OFFICE OF FACULTY DEVELOPMENT

### **HARVARD MACY PROGRAM**

Program for Educators in Health Professions Offered Annually in Boston, MA

The goal of the Harvard Macy Institute Program for Educators in Health Professions is to enhance the professional development of physicians, basic scientists, and other healthcare professionals as educators. The program is built around 7 major themes: the science of learning, teaching skills & strategies, inquiry and evidence in education, curriculum design, examining your assumptions, leadership development, and innovations in education.

The program consists of **two sessions in residence at Harvard**: a 6-day spring session and a 6-day fall session. Learning formats include large group presentations; interactive exercises; case-method teaching; problem-based learning; observations; reflective use of journals; and discussions in large and small groups. A variety of faculty facilitated small group formats are used to support learning from observations, to draw together scholars with common interests, and to further the development of each scholar's back home project for educational change.

**HUCOM has funding for two faculty members to attend this program with a priority given to projects that have a focus on improving medical student education.** In order to receive funding, we ask that you submit your proposal to

[swati.goel@howard.edu](mailto:swati.goel@howard.edu) no later than **November 11, 2019**. The committee of the Office of Faculty Development will review all received proposals and determine which will be funded. Our office can also put you in touch with previous Harvard Macy scholars from the COM who can assist you with proposal development and be a valuable resource. If you submit directly to the Harvard Macy program without first reaching out to the Office of Faculty Development, we will not be able to assist you with funding.

#### **Next Course:**

Part 1: May 11 - 16, 2020

Part 2: October 11 - 16, 2020

**Please note that there is a change to when this course has been traditionally held.**

<https://www.harvardmacy.org/index.php/hmi-courses/educators>

**Application Deadline: December 1, 2019**



The Office of Faculty Development at HUCM is now on Twitter! We will be providing updates on our workshops, newsletters, and other opportunities for professional development.

Follow us on **@hucmfacdev**



## OFFICE OF FACULTY DEVELOPMENT (continued)

### New Faculty Orientation – November 7, 2019 – Mudd Building, Room 500 (Conference Room)

This in person all-day onboarding of new faculty in the College of Medicine is open to all new full time, part time and adjunct (POI) faculty from the past 2 years who have not yet participated. Please email [patsy.hayden@howard.edu](mailto:patsy.hayden@howard.edu) for further information.

**What:** A Special Grand Rounds: Department of Medicine Grand Rounds

**When:** November 5, 2019

**Where:** Walter Lester Henry Jr., Tower's Auditorium

**Time:** 12:00 p.m.

**Title:** "NCAA Update: The Intersection of Concussion, Mental, Health and Pain"

**Guest:** Dr. Brian Hainline. Senior Vice President and Chief Medical Officer  
National Collegiate Athletic Association (NCAA)

### HU Office of the Provost

**What:** The Junior Faculty Forum

**When:** November 7, 2019

**Topic:** Howard University Communications Media Training for Junior Faculty

**Where:** Founders Library Browsing Room

**Time:** 4:00-5:00pm - The Howard University Faculty Reception (following the Forum) 5:00-6:00pm

### HUCM – Office of Faculty Development

**What:** Flipping the Classroom

**When:** December 11, 2019

**Time:** 10:30 a.m. – 12:00 p.m.

**Where:** TBD

### HUCM – Office of Faculty Development Annual Retreat

**When:** **Wednesday, May 27, 2020 (PLEASE NOTE CHANGE FROM ORIGINAL DATE)**

**Where:** AAMC Building – 655 K Street, NW, Washington, DC 20001



## AAMC – PROFESSIONAL DEVELOPMENT OPPORTUNITIES

### LEARN, SERVE, LEAD 2019 – AAMC ANNUAL MEETING

**Registration now open**

**When:** November 8 – 12, 2019

**Where:** Phoenix, AZ

**Link:** [Register now](#)

### SAVE THE DATES!

**Mid-Career Women Faculty Leadership Development Seminar**

December 7-10, 2019

The Ritz-Carlton, New Orleans, LA

**Learn More:** <https://www.aamc.org/professional-development/leadership-development/midwims>

### **Northeast Group on Educational Affairs (NEGEA) Annual Conference**

April 30 – May 2, 2020

Larner College of Medicine at the University of Vermont

DoubleTree by Hilton Burlington Vermont, Burlington, Vermont

**Learn More:** <https://www.conferenceabstracts.com/cfp2/login.asp?EventKey=SNWWGWZI>



## AAMC – PROFESSIONAL DEVELOPMENT OPPORTUNITIES (continued)

### Group on Diversity and Inclusion (GDI) Professional Development Conference

May 1-4, 2020

JW Marriot Marquis Miami, Miami, Fla.

Learn More: <https://10times.com/gdi-professional-development-conference>

### Minority Faculty Leadership Development Seminar

June 18-21, 2020

InterContinental San Juan, San Juan, Puerto Rico

[Learn More](#)



### 2019-2020 NEGEA Awards

#### The NEGEA Distinguished Service and Leadership Award & The NEGEA Distinguished Educator Award

#### **CALL FOR SUBMISSIONS - NEGEA INNOVATION IN MEDICAL EDUCATION AWARD**

Please direct questions and send submissions by email attachment to the NEGEA Past Chair, Jonathan Amiel, MD ([jma2106@cumc.columbia.edu](mailto:jma2106@cumc.columbia.edu)), by **December 6, 2019**, for consideration.

#### **Purpose**

The NEGEA supports and encourages innovation in medical education. An innovation can be the introduction or development of a new method, process, approach, or technological application that provides a solution to a problem in medical education. To recognize faculty members in NEGEA-affiliated schools who have developed an innovative approach to medical education, the NEGEA will provide one award of \$3,000 to recognize an outstanding innovation in medical education. This is an award rather than a grant and, as such, the winner has the discretion on how the funds are applied for continued improvement in medical education.

#### **Eligibility**

All faculty members in NEGEA-affiliated schools may submit a proposal. Faculty members may submit only one project and may not be an author on any other project currently receiving NEGEA funding.



## RESEARCH

### HU Research Centers in Minority Institutions (RCMI) - 2019 Look Ahead

Please be on the lookout for upcoming funding opportunity and event announcements. Please use this [link](#) to send us your comments and subscribe to our newsletter. **[Subscribe Now](#)**

#### RCMI Research Roundtable

**When:** Thursday, November 14, 2019

**Time:** 3:30pm – 6:30pm

**Where:** Bus Boys & Poets – 450 K Street, NW-Wash., DC 20001

**Link:** Please register: <https://www.eventbrite.com/e/2019-rcmi-round-table-tickets-75001508531>

#### NIH-HOWARD Intramural Research Collaboration (NIH-HUIRC)

The Howard University College of Medicine is pleased to release the 2019-2020 NIH-HOWARD Intramural Research Collaboration Pilot Program Application. NIH is envisioned to function as the hub of the collaboration with HU. Participants will acquire the skills necessary to obtain external grants and increase scholarly productivity over a 24-month period. There will be bi-annual reviews of progress and/or productivity.



## RESEARCH (continued)

### Eligibility Requirements for Applicants:

- Must be HU early stage/junior faculty (instructor or Assistant Professor rank) with six years of completion of formal training (defined as residency, fellowship, or post-doctoral training).
- Must be full-time employees at the Howard University College of Medicine/Hospital.
- Applicants must have demonstrated previous research experience
- Submit a fully completed **four (4) copies of the completed application must be physically submitted to MUDD Room 530 and electronically to [com\\_research@howard.edu](mailto:com_research@howard.edu) on or before December 2, 2020 by 4pm.**
- Successful applicants will be notified in early February 2020.
- LINK: <https://medicine.howard.edu/about-us/research/nih-huirc>.

### Now Accepting Submissions!

## INTERNATIONAL CONFERENCE ON STIGMA

We are now accepting submissions for Scientific and Community Based Abstracts, Workshops and Artwork that address HIV or other health-related stigmas. Please click on the link for more information [www.whocanyoutell.org](http://www.whocanyoutell.org)

Volunteers are needed for this event November 22<sup>nd</sup> – If you can you give a few hours or pass this on to someone who may be interested it would be appreciated <https://www.signupgenius.com/go/30e0b4cafa82ba13-international3>

**Registration:** Please plan to attend if you can. [www.whocanyoutell.org](http://www.whocanyoutell.org)



National Institutes of Health  
Office of Research on Women's Health

The National Institutes of Health (NIH) recently published its very first sex- and gender-focused R01: [The Intersection of Sex and Gender Influences on Health and Disease \(R01 Clinical Trial Optional\)](#). This represents a milestone achievement for NIH and reaffirms its commitment to the consideration of sex and gender influences in research and the mission of the [Office of Research on Women's Health \(ORWH\)](#), which is leading the R01 effort.

Researchers can apply to this new NIH grant to support disease-agnostic studies. Scientists will be tasked with developing research that:

1. Examines sex and gender factors and their intersection in understanding health and disease; and
2. Addresses one of the five objectives from Strategic Goal 1 of [Advancing Science for the Health of Women: The 2019–2023 Trans-NIH Strategic Plan for Women's Health Research](#).

The first round of applications is due by November 25, 2019.

[Learn More](#)

### SYNChronicity – A Call for Abstracts Addressing Key Populations and Community Health

**What:** The National Conference for HIV, HCV, STI, AND LGBTQ Health

**When:** May 11 – 12, 2020 – Pre-Conference is May 10, 2020

**Where:** Grand Hyatt Hotel – Washington, DC

**Link for Abstract Categories:** <https://sync2020.org/abstracts/>

**Link to Submit Abstracts:** <https://www.cvent.com/c/abstracts/092f6704-81da-468c-ae86-ffb7ab247530?eType=EmailBlastContent&eId=653426ff-265e-4f70-a32f-98fe8c9cb393>





### CENTER FOR EXCELLENCE IN TEACHING, LEARNING, & ASSESSMENT (CETLA)

#### Center for Excellence in Teaching, Learning, and Assessment (CETLA)

Effective classroom management is much more than simply administering corrective measures when a student misbehaves; it's about developing proactive ways to prevent problems from occurring in the first place while creating a positive learning environment. Establishing a climate for learning is one of the most challenging aspects of teaching, and one of the most difficult skills to master, even at the post-secondary level. For those new to the profession, failure to set the right tone will greatly hinder your effectiveness as a teacher. Indeed, even experienced faculty may sometimes feel frustrated by classroom management issues. Strategies that worked for years suddenly become ineffective in the face of some of the challenges today's students bring with them to the classroom. Below is a link with examples of classroom management techniques that every faculty member should know. [10 Effective Classroom Management Techniques Every Faculty Member Should Know](#)

### Center for Excellence in Teaching, Learning, and Assessment

#### Blackboard Course Offerings Fall Semester 2019

Course	Description	Date	Time	Mode
BB 02	Getting Most out of the Discussion Board	11/04/19	10:45 am – 12:15 pm 1:30 pm – 3:00 pm	Training Test Out
BB 03	Getting Started with Blackboard Collaborate	11/04/19	4:30 pm – 6:30 pm	Training
BB 03	Getting Started with Blackboard Collaborate	11/06/19	10:45 am – 12:45 pm 1:30 pm – 3:30 pm	Training Test Out
BB 02	Getting Most out of the Discussion Board	11/06/19	4:30 pm – 6:00 pm	Training
	<b>Open Lab</b>	11/08/19	9 am – 1 pm	Test Out
BB 03	Getting Started with Blackboard Collaborate	11/08/19	2 pm – 4 pm	Training
BB 04	Collecting Assignments	11/11/19	10:45 am – 11:45 am 12 pm – 1 pm	Training Training
BB 05	Making Teamwork Work	11/11/19	2 pm – 3:30 pm 5 pm – 6:30 pm	Training Training
BB 05	Making Teamwork Work	11/13/19	10:45 am – 12:45 pm	Training
BB 04	Collecting Assignments	11/13/19	1:30 pm – 3:30 pm	Test Out
BB 06	Creating Tests and Surveys	11/13/19	4:30 pm - 6:30 pm	Training
	<b>Open Lab</b>	11/15/19	9 am – 1 pm	Test Out
BB 05	Making Teamwork Work	11/15/19	1:45 pm – 2:45 pm	Test Out
BB 04	Collecting Assignments	11/15/19	3:00 pm – 5:00 pm	Test Out
BB 06	Creating Tests and Surveys	11/18/19	10:45 am – 12:45 pm 1:30 pm – 3:30 pm	Training Test Out
BB 07	Maintaining an Online Gradebook	11/18/19	4:30 pm – 6:30 pm	Training
BB 07	Maintaining an Online Gradebook	11/20/19	10:45 am – 12:45 pm 1:30 pm – 3:30 pm	Training Test Out
BB 06	Creating Tests and Surveys	11/20/19	4:30 pm – 6:30 pm	Training
	<b>Open Lab</b>	11/22/19	9 am – 1:00 pm	Test Out
	<b>Extra Courses if needed</b>	11/25/19	1:30 pm – 5:00 pm	Optional
	<b>Extra Courses if needed</b>	11/25/19	10:30 am – 6:30 pm	Optional



## OTHER PROFESSIONAL DEVELOPMENT OPPORTUNITIES



Letters of Intent now accepted for the American Federation for Aging Research's  
**2020 Grant Programs!**

### Glenn Foundation for Medical Research and AFAR Research Grants for Junior Faculty

- **Who is eligible?** Independent Junior Faculty
  - **Research area:** Biology of aging
  - **Amount of award:** \$100,000
  - **Award period:** One or two years
  - **Number of awards given:** Approximately 10
- Deadline for Letters of Intent: December 16, 2019**

### Small Research Grant Program for the Next Generation of Researchers in Alzheimer's Disease (R03)

- **Who is eligible?** Early stage investigators (ESIs) in AD/ADRD research and established researchers who are not currently doing AD/ADRD research
  - **Research area:** Alzheimer's Disease and Alzheimer's Disease Related Dementias
  - **Amount of award:** \$200,000
  - **Award period:** Two years
  - **Number of awards given:** approximately 12
- Application Deadlines: February 16, June 16, October 16, 2020**

### Exam Soft Resources

Developing a Culture of Assessments: Using Exam Soft

Webinars: <https://examsoft.com/webinars>



## DC LICENSURE CME OPPORTUNITIES

### National HIV Curriculum

A free educational web site from the University of Washington and the AETC National Coordinating Resource Center. This training provides a total of 6 CMEs that will meet the DC Board of medicine requirement for HIV-related CME. The curriculum is self-paced. Access the training here: <https://www.hiv.uw.edu/>

### FDA-Required REMS for Serious Drug Risks

REMS-Compliant Accredited Continuing Education Now Available

REMS-compliant training is a critical component of the **Opioid Analgesic REMS** and focuses on pain management and creating a pain treatment plan. Please visit [www.opioidanalgesicrems.com](http://www.opioidanalgesicrems.com) for a listing of available REMS-compliant training.

### HIV/HCV Prevention Project (MSI H2P2)

Monthly CME-approved webinar training series aimed at strengthening physicians' clinical knowledge and skills in the care and treatment of patients who are either HIV or HCV mono-infected; as well as those who are HIV/HCV co-infected. Nationwide clinical experts serve as faculty for the webinars. Access the trainings here: <https://www.capitolregiontelehealth.org/MSI-H2P2/calendar.html>



### DC LICENSURE CME OPPORTUNITIES

#### HIV/HCV Prevention Webinar Series

Howard University Caribbean Clinicians Community of Practice (HU-CCCoP) is an innovative distance-based Human Immunodeficiency Virus (HIV) and Hepatitis C virus (HCV) training program for Caribbean clinicians who are interested in honing their skills in HIV and HCV testing, diagnosis, treatment, care and support. Case-based studies will be utilized. CCCoP is aimed at helping clinicians improve on their approaches to clinical decision making and problem solving via practice guidelines.

TOPICS	DATES
1. Strategies for Improving Adherence to Lifelong Antiretroviral Treatment	November 7, 2019
2. HIV Associated Neurocognitive Disorder management	November 21, 2019
3. HIV/HCV and Substance Misuse	December 5, 2019
4. Clinical Strategies to Reduce HIV/HCV Infection	January 16, 2020
5. HIV Updates—Clinical Trials in HIV Prevention	January 30, 2020

**Register Now:** <https://www.huttc.org/cccop/calendar.html>

**Howard University Caribbean Clinician Community of Practice (CCCoP)**

**Training Calendar: 2019-2020**

**All Webinars: Thursdays 2:00-3:00 PM (EST)**

#### DC Department of Health

Over the course of 4 weeks, DC Health's Pharmaceutical Control Division will offer FREE Clinical Trainer and Outreach Coordinator presentations for prescribers and pharmacists. Each presentation will last approximately one hour.

#### **Clinical Trainer Presentation Topics:**

- Acute and Chronic Pain Management
- Opioid Misuse, Abuse, and Overdose Prevention Tools
- Drug Addiction Treatment Act (DATA) Waiver Application Guidance

#### **Outreach Coordinator Presentation Topics:**

- Reducing Opioid Prescription Misuse and Opioid-Related Overdose Death Numbers
- CDC Prescription Opioid Guidelines and Best Practices

All presentations will take place on the 2nd floor of DC Health, located at 899 North Capitol Street, NE, Wash., DC 20002. Room locations and presentation times vary.

Please visit the link below to register: [https://www.eventbrite.com/e/dc-health-opioid-training-for-health-practitioners-tickets-77401009503?aff=utm\\_source%3Dweb\\_email%26utm\\_medium%3Demail%26utm\\_campaign%3Dnew\\_event\\_email&utm\\_term=eventurl\\_text](https://www.eventbrite.com/e/dc-health-opioid-training-for-health-practitioners-tickets-77401009503?aff=utm_source%3Dweb_email%26utm_medium%3Demail%26utm_campaign%3Dnew_event_email&utm_term=eventurl_text) -

For any questions please email: [doh.pdmp@dc.gov](mailto:doh.pdmp@dc.gov).





## LOUIS STOKES HEALTH SCIENCES LIBRARY

**Library Resources – Louis Stokes Health Sciences Library - Case Files: Teaching Cases** [webinar now available on-demand: McGraw Hill – Case Files \(Teaching Cases\)](#) [Learn how to quickly and conveniently access quality, clinical information by attending - An Overview of the Brand-New Case Files: Teaching Cases.](#)

**This one-hour webinar will provide an overview of Case Files: Teaching Cases and highlight product features, such as:**

- Peer-reviewed preclinical and clinical cases written by leading experts across medical disciplines
- Case navigation and instructor controls
- Case overview and presentation mode, including teaching notes and other instructor resources
- How to create and manage class sections and users
- User resources in the Access User Center

You must be logged into the Louis Stokes Health Science Library and search “McGraw Hill Case Files” to access the full range of case files:

### Clinical Medicine

Anesthesiology  
Emergency Medicine  
Family Medicine  
Internal Medicine  
Neurology

### Clinical Medicine

Obstetrics & Gynecology  
Pediatrics  
Psychiatry  
Surgery

### Basic Science

Anatomy  
Biochemistry  
Microbiology  
Neuroscience  
Pathology

### Basic Science

Pharmacology  
Physiology



## FACULTY WELLNESS

### HUCM Office of Faculty Development & HU Office of Social Work

**What:** Mental Health First Aid Training Sessions

**When:** Saturday, November 16<sup>th</sup>, 2019

**Where:** Louis Stokes Health Sciences Library, Roo, 138

**Time:** 9:00am – 5:00pm

**Link:** Register using this link: <https://forms.gle/hhty4avRU2mUFSPC8>

**Space is limited, so please use the link to register and secure you seat.**

### Other Wellness Services Offered by the University

Below are some wellness services offered by the University for all faculty and staff:

- Faculty members are welcome to join the GME Gym located in the Towers Building. The cost is \$100 for membership – period September 1<sup>st</sup> – August 31<sup>st</sup>. Those interested in joining must contact the GME Office (Suite 2039 of the Hospital-2<sup>nd</sup> Floor) to complete the form. Once the form is complete, we ask the potential gym member to make a payment at the Cashier's Office and present the receipt to GME for access.
- Howard University benefit to its employees: visit <https://www.beneplace.com/howard>. The site provides a number of discounts for discounts to a variety of items and services to HU and HUH Employees.
- The AMA GME Competency Education Program is a series of online educational modules designed to complement teachings in patient settings and didactic curricula in residency and fellowship programs. It helps residents and their institutions to meet core competency requirements. Courses include addressing burnout and professionalism and are not being offered to faculty as well as residents and fellows. Faculty will need to contact Ms. Alonda Thompson ([alothompson@howard.edu](mailto:alothompson@howard.edu)) or Mrs. Mary Jennings-Butler ([mjennings@huhosp.org](mailto:mjennings@huhosp.org)) to request access to the AMA Courses.



## FACULTY WELLNESS (continued)

### Pastoral Care Services

Reverend Michael A. Dickerson – Located on the 1<sup>st</sup> Floor of the HUH, Room 1-J07 – Office: 202-865-1885

**Worship Services:** Catholic Mass, Sundays from 11am – 11:40am and Fridays from 12pm - 1pm  
Protestants Worship, Wednesdays from 12pm – 1pm  
Jumu'a Prayer (Every Friday from 12pm – 3pm) Towers Building, Room 3800

**Support Groups:** Smoking Cessation, Wednesdays from 4pm – 5pm  
Grief Support 1<sup>st</sup> Thursdays from 4pm – 5pm

Counseling Sessions upon request (Individual/Family and Staff); Patient Consults upon request

**\*Please note: Pastoral Care Services collaborates with area clergy in order to satisfy all religious traditions**