Howard University College of Medicine Office of Faculty Development

FACULTY FOCUS

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May 2019 Issue

National Mental Health Awareness Month



FACULTY SHOWCASE

If you have an exciting announcement to share with your colleagues please email Swati Jain Goel, MD at swati.goel@howard.edu or Patsy Hayden at patsy.hayden@howard.edu so that we can highlight in our newsletter!

Congratulations to Dr. Krishnan Narasimhan on your series regarding health policy system issues for Harvard's Lean Forward blog! The link to view the blog is: http://leanforward.hms.harvard.edu/2019/02/28/the-physician-side-of-the-medicare-for-all-debate/.



Krishnan Narasimhan, M.D.

Associate Professor and Director of Family Medicine Clerkship Department of Family & Community Medicine Howard University College of Medicine

Krishnan Narasimhan M.D. is an Associate Professor at the Howard University Department of Community and Family Medicine with a focus in graduate and undergraduate medical education, health policy, health systems, expanding access, and building primary care capacity. Current roles include core residency faculty, clerkship director, predoctoral faculty, family medicine interest group advisor, Chair of the W. Montague Cobb Lecture Committee, President-Elect of the DC Academy of Family Physicians, and Board of Directors for Doctors for America. He was selected to be an Association of

Department of Family Medicine LEADS Fellow. He led multi-state physician coalitions to move the policy debate on health reform and to advance primary care infrastructure. His research on the economic impacts of family physician at the state level has been extensively used by AAFP and Health Landscape. As advisor, he guided the interest group to a National Top Overall award and has received multiple teaching awards. He completed medical school at Thomas Jefferson University, residency at University of Connecticut, and a Primary Care Health Policy fellowship at Georgetown University and the Robert Graham Center.



OFFICE OF FACULTY DEVELOPMENT

Seminar: Vertical Integration (Postponed due to unforeseen circumstances)

When: Originally scheduled for Thursday, May 9, 2019 (reschedule date to be determined)

Time: TBD Where: TBD

Topic: From Clinical Back to Basic Science

Facilitators: Dr. Martha I. Dávila-García, Department of Pharmacology

HUCOM Annual Faculty Retreat

When: Thursday, May 30, 2019 **Time:** 8:00am – 5:00pm

Where: AAMC Building – 655 K Street, NW – 2nd Floor, Washington, DC 20001

Topic: "Medical Education in the New Digital Ecosystem"

Guest Speakers: Dr. Johmarx Patton, University of Michigan, Ann Arbor, MI

Dr. Janet Corral, University of Colorado

Dr. H. Thomas Aretz, Partners Healthcare International, Boston, MA

The link to register is: https://goo.gl/forms/spfbWMJh6OTPi3Sd2

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OFFICE OF FACULTY DEVELOPMENT (continued)

Roland B. Scott Symposium

This event is FREE and Pre-Registration is preferred but not required.

When: May 7, 2019
Time: 1:00PM – 5:00PM
Where: HUH – Towers Auditorium

Title: Preparing the Next Generation of Advocates for Sickle Cell Disease Care Link: https://www.eventbrite.com/e/roland-b-scott-symposium-tickets-59187206528

Alpha Omega Alpha Honor Medical Society

What: Lecture Series
When: May 8, 2019
Time: 1:00PM – 2:00PM
Where: HUH – Towers Auditorium
Guest: Carla Pugh, M.D., Ph.D., FACS

Professor of Surgery, Stanford University – Stanford, CA Director, Technology Enabled Clinical Improvement Center

Title: Artificial Intelligence and Enduring Humanism: A Call to Order and Excellence



AAMC - PROFESSIONAL DEVELOPMENT OPPORTUNITIES

2019 AAMC Minority Faculty Leadership Development Seminar

REGISTRATION NOW OPEN When: June 27-30, 2019

Where: Grand Hyatt Buckhead – Atlanta, GA

Link: http://www.cvent.com/events/2019-aamc-minority-faculty-leadership-development-seminar/custom-18-

76052f1add7c460d929f7336c4a353ec.aspx?RefID=Register0328

Group on Faculty Affairs & Group on Women in Medicine Science Professional Development Conference

REGISTRATION NOW OPEN When: July 11-13, 2019

Where: Swissotel Chicago - Chicago, IL

Link: https://www.aamc.org/members/gfa/pdopportunities/
Topic: Leading and Advocating Through the Winds of Change

The 2019 AAMC GFA (Group on Faculty Affairs) and GWIMS (Group on Women in Medicine and Science) Joint Professional Development Conference will convene leaders in a position to shape that dialogue and guide their institution through the winds of change. This conference will leverage diverse perspectives to uncover promising practices and solutions for both recurrent and emerging challenges in equity, and the advancement of faculty and staff.

Future AAMC Events - Save the Dates

Learn Serve Lead 2019: The AAMC Annual Meeting – November 8 – 12, 2019 in Phoenix, AZ

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GEORGETOWN-HOWARD UNIVERSITIES CENTER FOR CLINICAL AND TRANSLATIONAL SCIENCE (GHUCCTS)

GHUCCTS NEWS!

The Georgetown-Howard Universities Center for Clinical and Translational Science (GHUCCTS) is excited to be part of the newly established NIH Trial Innovation Network and we would like our institutional investigators to take advantage of this unique opportunity. There are two ways that you can participate: (1) you may propose a multi-site clinical trial as a GHUCCTS investigator to leverage the resources of the nation-wide Trial Innovation Network, or, (2) you can be considered to be a site investigator for a multi-site clinical trial sponsored by the Trial Innovation Network.

GHUCCTS Upcoming Seminars

What: Ethics, Regulatory and Study Implementation for Research Involving Human Subjects

When: Wednesday, May 8, 2019

Time: 8:00am – 4:30pm

Where: MedStar Health Research (MHRI)

6525 Belcrest Road – Hyattsville, MD 20782

Link: www.wp4r.org/crc



RESEARCH

HU Research Centers in Minority Institutions (RCMI) - 2019 Look Ahead

Please be on the lookout for upcoming funding opportunity and event announcements. Please use this <u>link</u> to send us your comments and subscribe to our newsletter. **Subscribe Now**

NIH Research Development Course

Howard University Hospital has been selected once again as a remote site to host the 2018-2019 NIH "Introduction to the Principles and Practice of Clinical Research (IPPCR)" Course.

Residents, Faculty, Students, and Staff are welcome to participate for FREE. Other details are below:

Registration will open on October 1, 2018 and will remain open through the duration of the course, June 30, 2019.

The courses for this year are entirely online from October 1, 2018 through June 30, 2019. The final exam will be posted from November 15, 2018 until June 30, 2019. Each registered participant is expected to take the final exam. Please click on the following link to register: https://ippcr.nihtraining.com/register.php?remote_site=true

When you register, please register under the name of your organization (Howard University Hospital). You can find the name of your organization under the organization section of the registration page. Once a student has registered for the course, they will be able to access the course schedule, materials, and archived videos on the course website at: https://ocr.od.nih.gov/courses/ippcr.html

Book title: **Principles and Practice of Clinical Research** – John I. Gallin, Frederick P. Ognibene, and Laura Lee Johnson The title can be searched on the hsl.howard.edu website. Clicking the link below will require one to login before accessing the book. http://proxyhu.wrlc.org/login?url=https://ebookcentral.proquest.com/lib/howard/detail.action?docID=5115588

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RESEARCH (continued)

NIH New Funding Opportunity

NIH invites applications for late-stage (T4) #implementation strategies for optimal & sustainable delivery of proven-effective, evidence-based, multi-level interventions to reduce #disparities in #Heart & #Lung diseases. #ImpSci go.usa.gov/xEA4J RFA-HL-20-003 Disparities Elimination through Coordinated Interventions to Prevent and Control Heart and Lung Disease Risk (DECIPHeR) (UG3/UH3 Clinical Trial Optional) Link: https://www.nhlbi.nih.gov/grants-and-training/funding-opportunities-and-contacts/all-funding-opportunity-announcements-2907

Key Dates

Application Due Dates: May 17, 2019 and October 1, 2019 **Letter of Intent Due Dates:** 30-days prior to the application due date

Expiration Date: October 2, 2019

Contingent upon NIH appropriations and the submission of a sufficient number of meritorious applications, NHLBI intends to fund up to eight (8) awards, corresponding to total costs of up to \$7,875,000 in FY2020 and \$10,500,000 per year in FY2021 through 2026.

Other Research Opportunities from the Office of the Associate Dean for Research - HUCM

Department of Health and Human Services Centers for Disease Control – CGH: Protecting and Improving Public Health Globally: Building and Strengthening Public Health Impact, Systems, Capacity, and Security. Funding Opportunity Number: CDC-RFA-GH15-16270101SUPP19. Application Deadline: June 5, 2019. Electronically submitted applications must be submitted no later than 11:59 p.m., ET, on the listed application due date. For detailed information, visit https://www.grants.gov.

Department of Health and Human Services: Preventing HIV Infection in Women through Expanded Intimate Partner Violence (IPV) Prevention, Screening, and Response Services. Funding Opportunity Number: WH-AST-19-001. Application Deadline: June 12, 2019. For detailed information, visit https://www.grants.gov

Department of Defense, Dept. of the Army -- USAMRAA: DOD Prostate Cancer, Early Investigator Research Award. Funding Opportunity Number: W81XWH-19-PCRP-EIRA. Application Deadline: June 27,2019. For detailed information, visit https://www.grants.gov.



OTHER PROFESSIONAL DEVELOPMENT OPPORTUNITIES

National Medical Association 2019 Annual Convention and Scientific Assembly

July 26 – 31, 2019 – Honolulu, HI – The Hawaii Convention Center For more information: https://www.mcisemi.com/nma2019/

Exam Soft Resources

Webinars: https://examsoft.com/webinars

Center for Excellence in Teaching, Learning, and Assessment (CETLA)

Effective classroom management is much more than simply administering corrective measures when a student misbehaves; it's about developing proactive ways to prevent problems from occurring in the first place while creating a positive learning environment.

Establishing a climate for learning is one of the most challenging aspects of teaching, and one of the most difficult skills to master, even at the post-secondary level. For those new to the profession, failure to set the right tone will greatly hinder your effectiveness as a teacher. Indeed, even experienced faculty may sometimes feel frustrated by classroom management issues. Strategies that worked for years suddenly become ineffective in the face of some of the challenges today's students bring with them to the classroom. Below is a link with examples of classroom management techniques that every faculty member should know.



DC LICENSURE CME OPPORTUNITIES

National HIV Curriculum

A free educational web site from the University of Washington and the AETC National Coordinating Resource Center (funded by a grant from Health Resources and Services Administration). www.hiv.uw.edu - Free CME is available for each module.

AETC Capital Region Telehealth Project

The efforts of this E-Learning series are focused on providing clinical consultation, education and mentoring to low volume clinicians about how to better understand and care for patients with HIV/AIDS in the primary care setting. Low volume clinicians are those treating fewer than 25 patients in their case load who are HIV positive.

Howard University MSI HIV/HCV Prevention Program (MSI H2P) Calendar

All Webinars: Thursdays 12:00 PM to 1:00 PM (EDT)

	TOPICS	Faculty	Date
1.	Cultural Competency: Clinical Strategies for Addressing HIV and Other STIs Among Students at MSIs	Orlando O. Harris, PHD, RN, FNP, MPH	April 25, 2019
2.	Strategies to Enhance Adherence to Lifelong Antiretroviral Regimens	Helena Kwakwa, MD, MPH	May 9, 2019
3.	HIV and TB Co-Infection	John I. McNeil, MD, FACP	May 23, 2019
4.	Behavioral Modification to Reduce HIV/HCV Among Students at MSIs	William B. Lawson, MD, PHD	June 13, 2019
5.	Implication of Intersectionality of Gender Based Violence College Campuses – What you Need to Know!	Donna Christensen, MD	June 27, 2019
6.	Integration of Mental Health and Substance Abuse in HIV Prevention	William Lawson, MD, PHD	July 11, 2019
7.	Intersection Between Opioids and HIV: What MSI College Students Need to Know	Orlando O. Harris, PHD, RN, FNP, MPH	July 25, 2019
8.	Strategies to Reduce HIV/HCV Infection Among MSI College Students	John I. McNeil, MD, FACP	Aug. 8, 2019
9.	Did you hear? New Biomedical Approaches to Ending the HIV Epidemic in America	Orlando O. Harris, PHD, RN, FNP, MPH	Aug. 22, 2019
10.	HIV and Emergency Disaster Management	Goulda Downer, PHD, FAND, RD, LN, CNS	Sept. 12, 2019

REGISTER NOW!

http://www.capitolregiontelehealth.org/MSI-H2P/calendar.html

The Fenway Institute Division of Education and Training in conjunction with the National LGBT Health Education Center Provides educational programs, resources, and consultation to health care organizations with the goal of optimizing quality, cost-effective health care for lesbian, gay, bisexual, and transgender (LGBT) people.

May 23, 2019 1:00 pm

Insurance Considerations for Gender Diverse People

Cei Lambert, MFA - Program Manager, The National LGBT Health Education Center https://fenwaylgbthealtheducation.webex.com

Continuing Medical Education (CME) and Continuing Education Units (CEU) will be available for free for many of our programs, including our live and on-demand webinars, learning modules, and more. We are certified to offer prescribed credits from the American Academy of Family Physicians. AAFP Prescribed credit is accepted by the American Medical Association as equivalent to AMA PRA Category 1 Credit™

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FACULTY WELLNESS

Other Wellness Services Offered by the University

Below are some wellness services offered by the University for all faculty and staff:

- Faculty members are welcome to join the GME Gym located in the Towers Building. The cost is \$100 for membership period September 1st August 31st. Those interested in joining must contact the GME Office (Suite 2039 of the Hospital-2nd Floor) to complete the form. Once the form is complete, we ask the potential gym member to make a payment at the Cashier's Office and present the receipt to GME for access.
- ➤ Howard University benefit to its employees: visit https://www.beneplace.com/howard. The site provides a number of discounts for discounts to a variety of items and services to HU and HUH Employees.
- The AMA GME Competency Education Program is a series of online educational modules designed to complement teachings in patient settings and didactic curricula in residency and fellowship programs. It helps residents and their institutions to meet core competency requirements. Courses include addressing burnout and professionalism and are not being offered to faculty as well as residents and fellows. Faculty will need to contact Ms. Alonda Thompson (alothompson@howard.edu) or Mrs. Mary Jennings-Butler (mjennings@huhosp.org) to request access to the AMA Courses.

Pastoral Care Services

Reverend Michael A. Dickerson – Located on the 1st Floor of the HUH, Room 1-J07 – Office: 202-865-1885

Worship Services: Catholic Mass, Sundays from 11am – 11:40am and Fridays from 12pm - 1pm

Protestants Worship, Wednesdays from 12pm – 1pm

Jumu'a Prayer (Every Friday from 12pm – 3pm) Towers Building, Room 3800

Support Groups: Smoking Cessation, Wednesdays from 4pm – 5pm

Grief Support 1st Thursdays from 4pm – 5pm

Counseling Sessions upon request (Individual/Family and Staff); Patient Consults upon request

*Please note: Pastoral Care Services colloborates with area clergy in order to satisfy all religious traditions