



## *National Cataract Awareness Month*

### **SHOWCASE FACULTY SHOWCASE**

If you have an exciting announcement to share with your colleagues please email Swati Jain Goel, MD at [swati.goel@howard.edu](mailto:swati.goel@howard.edu) or Patsy Hayden at [patsy.hayden@howard.edu](mailto:patsy.hayden@howard.edu) so that we can highlight in our newsletter!

The HUCM-Office of Faculty Development would like to congratulate **Dr. Gail Nunlee-Bland** on receiving the Inaugural Walter Lester Henry Jr., M.D. Award on Wednesday, May 1, 2019 at the Walter Lester Henry Jr., M.D., M.A.C.P. 22<sup>nd</sup> Annual Symposium.



### **Gail Nunlee-Bland, M.D.**

Professor of Medicine  
Division of Endocrinology  
Interim Chair, Pediatrics  
Howard University College of Medicine

Dr. Gail Nunlee-Bland is the Chief of Endocrinology and Director of the Diabetes Treatment Center at Howard University Hospital. She is a Professor of Pediatrics and Medicine. Dr. Nunlee-Bland is a graduate of Howard University College of Medicine, Class of 1980. She completed her internship and residency in pediatrics at Howard University Hospital and her pediatric endocrine fellowship at Johns Hopkins Hospital. Dr. Nunlee-Bland has professional memberships in the American Diabetes Association, Lawson Wilkins Pediatric Endocrine Society, Endocrine Society and American Association of Clinical Endocrinologist. She has served on several advisory committees and has presented at national and local scientific meetings on diabetes and obesity. She has numerous publications related to diabetes in the African-American population and is currently conducting research in the areas of diabetes and obesity.

The HUCM-Office of Faculty Development would also like to congratulate **Dr. Goulda A. Downer** for successfully receiving two grants funded by Gilead Sciences, Inc.



### **Goulda A. Downer, PhD, FAND, RD, LN, CNS**

Principal Investigator/Associate Professor  
AETC Capitol Region Telehealth Center  
Project Director, H-NIP  
Howard University College of Medicine

The MSI-HIV/HCV Prevention Project expands the social marketing campaign that targets students at Minority Serving Institutions (HBCUs, HSIs, and TCUs) to raise their awareness of the HIV and HCV threat and reduce their personal risk for these infections. The project also educates a cadre of campus professionals on the medical management of HCV/HIV co-infections among young adults. This project is funded at the level of \$250K annually.

The second project, termed the HU-HIV/HCV Caribbean Clinicians Community of Practice Program (HU-CCCoP) is aimed at helping clinicians improve on their approaches to clinical decision making and problem solving via practice guidelines for HIV and HCV. The expected impact is improved clinical outcomes of Caribbean People Living with HIV and HCV by increasing the size and technical capacity of the Caribbean clinical workforce on best practices for HIV and HCV diagnosis, prevention, treatment, risk-reduction counseling and support. Ten islands have been selected for this initiative. This project is funded at the level of \$210K annually.



## OFFICE OF FACULTY DEVELOPMENT

### HUCM OFFICE OF FACULTY DEVELOPMENT 10<sup>TH</sup> ANNUAL FACULTY RETREAT

The 10th Annual Faculty retreat was held on Thursday May 30, 2019 at the AAMC Learning Center with the theme of " Medical Education in the New Digital Ecosystem". The plenary speaker Johmarx Patton, MD MHS was recently the Director of Education Informatics and Technologies at the University of Michigan Medical School and just named as the new director of Medbiquitous and joining the medical education team at the Association of American Medical Colleges as the Director of Educational Technology and Standards. He gave an overview of the digital native learner and the complex digital ecosystem that can support medical education reform. Janet Corral, Ph.D., Director of Evaluation and Research in the Teaching Scholars Program, and Digital Education for the Academy of Medical Educators at the University of Colorado School of Medicine, presented two talks on "Virtual Reality" and "Augmenting Medical Education with Artificial Intelligence" using avatars and distance learning. Dr. H. Thomas Aretz, Vice President for Client Services at Partners Healthcare International (PHI), the international arm of the Partners HealthCare System (PHS) in Boston, Massachusetts gave an excellent overview of "Moving to Competency Based Medical Education". This academic year HUCOM had five scholars participate in the Harvard Macy program for educators in health professions- a 2-week residential course that provides participants with the knowledge base and skills to take on educational leadership roles at their home institution. The presentations given were: " Health Systems Change Skills" Dr. Krishnan Narasimhan, Dept. of Community and Family Medicine ; "Introducing Modified mini clinical evaluation into the Preclinical Medical Clerkships" Dr. Sharon Dowell, Dept. of Internal Medicine; " Enhancing Psychiatric Training and Promoting Health Equity through Cased Based Learning" Dr. Danielle Hairston and Dr. Morgan Medlock, Dept. of Psychiatry; and "Centering prenatal care in residency" Dr. Dea Sloane, Dept. of Community and Family Medicine. In total 112 of our faculty members participated in this wonderful day of learning, networking and collegiality.





## OFFICE OF FACULTY DEVELOPMENT (continued)

### Blackboard Collaborate Ultra Training for Facilitators HANDS-ON

**When:** June 20, 2019

**Where:** LRC Lab (Mudd Building, Room 124)

**Time:** 12:00pm – 1:00pm – **LUNCH WILL BE PROVIDED**

Please use the following link to register, as **space is limited:** <https://forms.gle/VqmwC6HWTPLFpy97>

### **SAVE THE DATE!**

**New Faculty Orientation – November 7, 2019 – Mudd Building, Room 500 (Conference Room)**

This in person all-day onboarding of new faculty in the College of Medicine is open to all new full time, part time and adjunct (POI) faculty from the past 2 years who have not yet participated. Please email [patsy.hayden@howard.edu](mailto:patsy.hayden@howard.edu) for further information.



## AAMC – PROFESSIONAL DEVELOPMENT OPPORTUNITIES

### Group on Faculty Affairs & Group on Women in Medicine Science Professional Development Conference

#### **REGISTRATION NOW OPEN**

**When:** July 11-13, 2019

**Where:** Swissotel Chicago - Chicago, IL

**Link:** <https://www.aamc.org/members/gfa/pdopportunities/>

**Topic:** *Leading and Advocating Through the Winds of Change*

The 2019 AAMC GFA (Group on Faculty Affairs) and GWIMS (Group on Women in Medicine and Science) Joint Professional Development Conference will convene leaders in a position to shape that dialogue and guide their institution through the winds of change. This conference will leverage diverse perspectives to uncover promising practices and solutions for both recurrent and emerging challenges in equity, and the advancement of faculty and staff.

### LEARN, SERVE, LEAD 2019 – AAMC ANNUAL MEETING

**When:** November 8 – 12, 2019

**Where:** Phoenix, AZ

**Link:** [Register now](#)



## GEORGETOWN-HOWARD UNIVERSITIES CENTER FOR CLINICAL AND TRANSLATIONAL SCIENCE (GHUCCTS)

### **GHUCCTS NEWS!**

The Georgetown-Howard Universities Center for Clinical and Translational Science ([GHUCCTS](#)) is excited to be part of the newly established NIH [Trial Innovation Network](#) and we would like our institutional investigators to take advantage of this unique opportunity. There are two ways that you can participate: (1) you may propose a multi-site clinical trial as a GHUCCTS investigator to leverage the resources of the nation-wide Trial Innovation Network, or, (2) you can be considered to be a site investigator for a multi-site clinical trial sponsored by the Trial Innovation Network.



## **GHUCCTS (continued)**

### **GHUCCTS TL1 Translational Biomedical Science Program RFA**

**What:** Georgetown-Howard Universities Center for Clinical and Translational Science (GHUCCTS) is now accepting applications for the TL1 Translational Biomedical Science (TBS) Program.

**Who:** Predoctoral students who have completed their qualifying exams in PhD programs at Georgetown or Howard Universities  
Postdoctoral fellows whose primary appointment is at Georgetown or Howard Universities, MedStar Health Research Institutes, or the Washington DC, VA Medical Center

**When:** Applications are due **Thursday August 1, 2019** - Funding begins October 1, 2019

**Link:** Complete RFA and instructions can be found on the TBS Website: [www.translationalbiomedicalscience.org](http://www.translationalbiomedicalscience.org)



## **RESEARCH**

### **HU Research Centers in Minority Institutions (RCMI) - 2019 Look Ahead**

Please be on the lookout for upcoming funding opportunity and event announcements. Please use this [link](#) to send us your comments and subscribe to our newsletter. **Subscribe Now**

### **NIH Research Development Course**

Howard University Hospital has been selected once again as a remote site to host the 2018-2019 NIH "Introduction to the Principles and Practice of Clinical Research (IPPCR)" Course.

**Residents, Faculty, Students, and Staff are welcome to participate for FREE. Other details are below:**

Registration will open on October 1, 2018 and will remain open through the duration of the course, **June 30, 2019**.

The courses for this year are entirely online from **October 1, 2018 through June 30, 2019**. The final exam will be posted from **November 15, 2018 until June 30, 2019**. Each registered participant is expected to take the final exam. Please click on the following link to register: [https://ippcr.nihtraining.com/register.php?remote\\_site=true](https://ippcr.nihtraining.com/register.php?remote_site=true)

When you register, please register under the name of your organization (Howard University Hospital). You can find the name of your organization under the organization section of the registration page. Once a student has registered for the course, they will be able to access the course schedule, materials, and archived videos on the course website at:

<https://ocr.od.nih.gov/courses/ippcr.html>

Book title: **Principles and Practice of Clinical Research** – John I. Gallin, Frederick P. Ognibene, and Laura Lee Johnson

The title can be searched on the [hsl.howard.edu](http://hsl.howard.edu) website. Clicking the link below will require one to login before accessing the book.

<http://proxyhu.wrlc.org/login?url=https://ebookcentral.proquest.com/lib/howard/detail.action?docID=5115588>

### **NIH New Funding Opportunity**

NIH invites applications for late-stage (T4) implementation strategies for optimal & sustainable delivery of proven-effective, evidence-based, multi-level interventions to reduce disparities in Heart & Lung diseases. [impsci.go.usa.gov/xEA4J](http://impsci.go.usa.gov/xEA4J)

RFA-HL-20-003 Disparities Elimination through Coordinated Interventions to Prevent and Control Heart and Lung Disease Risk (DECIPHeR) (UG3/UH3 Clinical Trial Optional) **Link:** <https://www.nhlbi.nih.gov/grants-and-training/funding-opportunities-and-contacts/all-funding-opportunity-announcements-2907>

### **Key Dates**

**Application Due Date:** October 1, 2019 - **Letter of Intent Due Dates:** 30-days prior to the application due date

**Expiration Date:** October 2, 2019

Contingent upon NIH appropriations and the submission of a sufficient number of meritorious applications, NHLBI intends to fund up to eight (8) awards, corresponding to total costs of up to **\$7,875,000** in FY2020 and **\$10,500,000** per year in FY2021 through 2026.



### RESEARCH (continued)

#### **NIH-HOWARD Intramural Research Collaboration (NIH-HUIRC)**

The Howard University College of Medicine is pleased to release the 2019-2020 NIH-HOWARD Intramural Research Collaboration Pilot Program Application. NIH is envisioned to function as the hub of the collaboration with HU. Participants will acquire the skills necessary to obtain external grants and increase scholarly productivity over a 24-month period. There will be bi-annual reviews of progress and/or productivity.

#### **Eligibility Requirements for Applicants:**

- Must be HU early stage/junior faculty (instructor or Assistant Professor rank) with six years of completion of formal training (defined as residency, fellowship, or post-doctoral training).
- Must be full-time employees at the Howard University College of Medicine/Hospital.
- Applicants must have demonstrated previous research experience
- Submit a fully completed **four (4) copies of the completed application must be physically submitted to MUDD Room 530 and electronically to [com\\_research@howard.edu](mailto:com_research@howard.edu) on or before June 28, 2019 by 4pm.**
- Successful applicants will be notified in mid-August 2019.

#### **Other Research Opportunities from the Office of the Associate Dean for Research - HUCM**

Department of Health and Human Services: Preventing HIV Infection in Women through Expanded Intimate Partner Violence (IPV) Prevention, Screening, and Response Services. Funding Opportunity Number: WH-AST-19-001. **Application Deadline: June 12, 2019.** For detailed information, visit <https://www.grants.gov>

Department of Defense, Dept. of the Army -- USAMRAA: DOD Prostate Cancer, Early Investigator Research Award. Funding Opportunity Number: W81XWH-19-PCRP-EIRA. **Application Deadline: June 27, 2019.** For detailed information, visit <https://www.grantRegister.nows.gov>.



### OTHER PROFESSIONAL DEVELOPMENT OPPORTUNITIES

#### **6<sup>th</sup> Annual Sickle World Cell Awareness Day Symposium**

**When:** June 19, 2019

**Time:** 1:00 – 4:00pm - **FREE**

**Where:** HUH – Towers Auditorium

**Guests:** **Freda Lewis-Hall, M.D., DFAPA**

Chief Patient Officer & Executive Vice President, Pfizer – “Patient Engagement Clinical Trials”

**Keith W. Hoots, M.D.**

Director, Division of Blood Diseases and Resources

National Heart, Lung and Blood Institute, Institute of Health

**Edward J. Benz, Jr., M.D.**

President & CEO of Emeritus, Dana-Farber Cancer Institute

The Cure Sickle Cell Initiative

“Accelerating the Application of Genetic Therapies to the Improvement of Outcomes for Sickle Cell Patients”

**Contact:** [amason@howard.edu](mailto:amason@howard.edu)



## OTHER PROFESSIONAL DEVELOPMENT OPPORTUNITIES (continued)

### HRSA Health Workforce - 2019 Faculty Loan Repayment Program

**Application Now Open through Thursday, June 27, 2019 @ 7:30pm ET**

Before you apply, read the annually updated [Application and Program Guidance](#). Make sure you understand the terms and conditions of the contract.

To be eligible, you must:

1. Come from a disadvantaged background, based on environmental and/or economic factors,
2. Have an eligible health professions degree or certificate, and
3. Have an employment commitment as a faculty member at an approved health professions institution for a minimum of two years.

The [Faculty Loan Repayment Program](#) works to increase recruitment and retention of faculty from disadvantaged backgrounds by providing loan repayment to those who have an interest in pursuing a career at an eligible health professions school.

You can receive up to \$40,000 for two years of service to repay your qualifying educational loans. Additionally, the program encourages a funding match from your health professions school, which can further reduce your educational debt.

You must obtain all qualifying educational loans prior to the application deadline of June 27, 2019.

[Apply Here!](#)

### National Medical Association 2019 Annual Convention and Scientific Assembly

July 26 – 31, 2019 – Honolulu, HI – The Hawaii Convention Center

For more information: <https://www.mcisemi.com/nma2019/>

### Exam Soft Resources

Webinars: <https://examsoft.com/webinars>

### Center for Excellence in Teaching, Learning, and Assessment (CETLA)

Effective classroom management is much more than simply administering corrective measures when a student misbehaves; it's about developing proactive ways to prevent problems from occurring in the first place while creating a positive learning environment.

Establishing a climate for learning is one of the most challenging aspects of teaching, and one of the most difficult skills to master, even at the post-secondary level. For those new to the profession, failure to set the right tone will greatly hinder your effectiveness as a teacher. Indeed, even experienced faculty may sometimes feel frustrated by classroom management issues. Strategies that worked for years suddenly become ineffective in the face of some of the challenges today's students bring with them to the classroom. Below is a link with examples of classroom management techniques that every faculty member should know.

[10 Effective Classroom Management Techniques Every Faculty Member Should Know](#)

### National Board of Medical Examiners (NBME)

**Strategic Educators Enhancement Fund (SEEF) Fellowship Program**

Are you interested in medical education research? Do you enjoy working with and learning from colleagues?

Through the new SEEF Fellowship Program, eight participants will work with a senior mentor and NBME staff to identify and develop questions and a research project that addresses:

1. Assessment of clinical reasoning/critical thinking and/or
2. Diversity/bias and disparities in assessment

The Application Deadline is: **September 30, 2019**

For more information visit: [www.nbme.org](http://www.nbme.org)



## DC LICENSURE CME OPPORTUNITIES

### Howard University, College of Medicine & Capitol Regional Telehealth Training Center

HIV Treatment and Prevention – **A LIVE PRESENTATION – LUNCH IS PROVIDED – FREE CME!**

When: Thursday, June 6, 2019

Time: 12:00pm – 1:00pm

Where: Howard University Hospital – Towers Building, Room 3800

Guest: Dr. Helena Kwakwa

Infectious Disease Specialist

Internal Medicine

Hahnemann University Hospital, Aria Health Torresdale Campus – Philadelphia, PA

Space is limited – Please reserve at: [mdouglas@howard.edu](mailto:mdouglas@howard.edu)

### National HIV Curriculum

The National HIV Curriculum Integration Project (H-NIP) at Howard University. A total of 6 CMEs are available. The curriculum is self-paced. Access the training here: <https://www.hiv.uw.edu/>

### FDA-Required REMS for Serious Drug Risks

REMS-Compliant Accredited Continuing Education Now Available

REMS-compliant training is a critical component of the **Opioid Analgesic REMS** and focuses on pain management and creating a pain treatment plan. Please visit [www.opioidanalgesicrems.com](http://www.opioidanalgesicrems.com) for a listing of available REMS-compliant training.

### HIV/HCV Prevention Project (MSI H2P2)

Monthly CME-approved webinar training series aimed at strengthening physicians' clinical knowledge and skills in the care and treatment of patients who are either HIV or HCV mono-infected; as well as those who are HIV/HCV co-infected. Nationwide clinical experts serve as faculty for the webinars. Access the trainings here: <https://www.capitolregiontelehealth.org/MSI-H2P/calendar.html>

### Howard University MSI HIV/HCV Prevention Program (MSI H2P) Calendar

**All Webinars: Thursdays 12:00 PM to 1:00 PM (EDT)**

TOPICS	Faculty	Date
1. Behavioral Modification to Reduce HIV/HCV Among Students at MSIs	William B. Lawson, MD, PHD	June 13, 2019
2. Implication of Intersectionality of Gender Based Violence College Campuses – What you Need to Know!	Donna Christensen, MD	June 27, 2019
3. Integration of Mental Health and Substance Abuse in HIV Prevention	William Lawson, MD, PHD	July 11, 2019
4. Intersection Between Opioids and HIV: What MSI College Students Need to Know	Orlando O. Harris, PHD, RN, FNP, MPH	July 25, 2019
5. Strategies to Reduce HIV/HCV Infection Among MSI College Students	John I. McNeil, MD, FACP	Aug. 8, 2019
6. Did you hear? New Biomedical Approaches to Ending the HIV Epidemic in America	Orlando O. Harris, PHD, RN, FNP, MPH	Aug. 22, 2019
7. HIV and Emergency Disaster Management	Goulda Downer, PHD, FAND, RD, LN, CNS	Sept. 12, 2019

<http://www.capitolregiontelehealth.org/MSI-H2P/calendar.html>

**REGISTER NOW!**



## FACULTY WELLNESS

### Other Wellness Services Offered by the University

Below are some wellness services offered by the University for all faculty and staff:

- Faculty members are welcome to join the GME Gym located in the Towers Building. The cost is \$100 for membership – period September 1<sup>st</sup> – August 31<sup>st</sup>. Those interested in joining must contact the GME Office (Suite 2039 of the Hospital-2<sup>nd</sup> Floor) to complete the form. Once the form is complete, we ask the potential gym member to make a payment at the Cashier's Office and present the receipt to GME for access.
- Howard University benefit to its employees: visit <https://www.beneplace.com/howard>. The site provides a number of discounts for discounts to a variety of items and services to HU and HUH Employees.
- The AMA GME Competency Education Program is a series of online educational modules designed to complement teachings in patient settings and didactic curricula in residency and fellowship programs. It helps residents and their institutions to meet core competency requirements. Courses include addressing burnout and professionalism and are not being offered to faculty as well as residents and fellows. Faculty will need to contact Ms. Alonda Thompson ([alothompson@howard.edu](mailto:alothompson@howard.edu)) or Mrs. Mary Jennings-Butler ([mjennings@huhosp.org](mailto:mjennings@huhosp.org)) to request access to the AMA Courses.

### Pastoral Care Services

Reverend Michael A. Dickerson – Located on the 1<sup>st</sup> Floor of the HUH, Room 1-J07 – Office: 202-865-1885

**Worship Services:** Catholic Mass, Sundays from 11am – 11:40am and Fridays from 12pm - 1pm  
Protestants Worship, Wednesdays from 12pm – 1pm  
Jumu'a Prayer (Every Friday from 12pm – 3pm) Towers Building, Room 3800

**Support Groups:** Smoking Cessation, Wednesdays from 4pm – 5pm  
Grief Support 1<sup>st</sup> Thursdays from 4pm – 5pm

Counseling Sessions upon request (Individual/Family and Staff); Patient Consults upon request

**\*Please note: Pastoral Care Services collaborates with area clergy in order to satisfy all religious traditions**