



July 2019 Issue

Minority Mental Health Awareness Month

SHOWCASE FACULTY SHOWCASE

If you have an exciting announcement to share with your colleagues please email Swati Jain Goel, MD at swati.goel@howard.edu or Patsy Hayden at patsy.hayden@howard.edu so that we can highlight in our newsletter!

Inaugural GME Wellness Day June 20, 2019

New HUH residents experienced the first ever New Resident Orientation Wellness Day event designed to empower them to take charge of their health! Under the leadership of Dr. Peter Sealy, Associate Dean of Graduate Medical Education and the direction of faculty members, Dr. Katherine Manuel and Dr. David Bowman, the theme of the Wellness Day was “The Thriving Physician”. The morning started out with a health fair, including screenings for blood pressure, sickle cell disease, fasting cholesterol, glucose and body fat analysis. In addition, the health fair included booths hosted by HU College of Dentistry, the Family Health Center, Pastoral Care Services and Cigna, so that the residents would learn what services they have available to them. The presentations were highlighted by the invited guest speaker, Dr. Benjamin Doolittle from Yale, who spoke on preventing burnout, and a workshop on having a mental wealth (not just mental health) strategy by the HUH psychiatry residency director, Dr. Danielle Hairston; these were open to faculty as well as the new residents.





OFFICE OF FACULTY DEVELOPMENT

SAVE THE DATE!

New Faculty Orientation – November 7, 2019 – Mudd Building, Room 500 (Conference Room)

This in person all-day onboarding of new faculty in the College of Medicine is open to all new full time, part time and adjunct (POI) faculty from the past 2 years who have not yet participated. Please email patsy.hayden@howard.edu for further information.



AAMC – PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Group on Faculty Affairs & Group on Women in Medicine Science Professional Development Conference

REGISTRATION NOW OPEN

When: July 11-13, 2019

Where: Swissotel Chicago - Chicago, IL

Link: <https://www.aamc.org/members/gfa/pdopportunities/>

Topic: *Leading and Advocating Through the Winds of Change*

The 2019 AAMC GFA (Group on Faculty Affairs) and GWIMS (Group on Women in Medicine and Science) Joint Professional Development Conference will convene leaders in a position to shape that dialogue and guide their institution through the winds of change. This conference will leverage diverse perspectives to uncover promising practices and solutions for both recurrent and emerging challenges in equity, and the advancement of faculty and staff.

AAMC Health Equity Research Alert- Health Equity Call for Research

AAMC CHARGE is soliciting research proposals that pose cutting-edge research questions which facilitate solutions to health and health care disparities. Three to five researchers / research teams will receive unrestricted access to the multi-year, never-before available AAMC Consumer Survey of Health Care Access data (for up to 12 months), which provides demographic and contextual health information for a nationally representative sample of over 2000 respondents.

How to Apply

1. Join AAMC CHARGE: email healthequityresearch@aamc.org with your name, title, and organization. You must be a CHARGE participant to apply.
2. Review [the RFP](#) and [Data Dictionary and Codebook](#) to learn more about the AAMC Consumer Survey of Health Care Access and proposal requirements
3. Register for and attend the [informational webinar](#) June 18th, 2019 at 1:00 pm ET as we discuss the application process, key dates, review criteria, and more
4. [Submit your proposal](#) by July 24th

LEARN, SERVE, LEAD 2019 – AAMC ANNUAL MEETING

Registration now open

When: November 8 – 12, 2019

Where: Phoenix, AZ

Link: [Register now](#)

Whether you are looking to grow your leadership insights, further your institution's mission through new solutions, or simply meet leading experts throughout our field, Learn Serve Lead: The AAMC annual meeting is the place to be. This is the only conference devoted entirely to academic medicine's challenges and opportunities, bringing together diverse communities within medical education, patient care and research to learn from one another, find common ground and build organizational capacity



AAMC – PROFESSIONAL DEVELOPMENT OPPORTUNITIES (cont'd.)

SAVE THE DATES!

Mid-Career Women Faculty Leadership Development Seminar

December 7-10, 2019

The Ritz-Carlton, New Orleans, La.

Northeast Group on Educational Affairs (NEGEA) Annual Conference

April 30 – May 2, 2020

Larner College of Medicine at the University of Vermont

DoubleTree by Hilton Burlington Vermont, Burlington, Vermont

Group on Diversity and Inclusion (GDI) Professional Development Conference

May 1-4, 2020

JW Marriot Marquis Miami, Miami, Fla.

Minority Faculty Leadership Development Seminar

June 18-21, 2020

InterContinental San Juan, San Juan, Puerto Rico

[Learn More](#)



GEORGETOWN-HOWARD UNIVERSITIES CENTER FOR CLINICAL AND TRANSLATIONAL SCIENCE (GHUCCTS)

GHUCCTS NEWS!

The Georgetown-Howard Universities Center for Clinical and Translational Science ([GHUCCTS](#)) is excited to be part of the newly established NIH [Trial Innovation Network](#) and we would like our institutional investigators to take advantage of this unique opportunity. There are two ways that you can participate: (1) you may propose a multi-site clinical trial as a GHUCCTS investigator to leverage the resources of the nation-wide Trial Innovation Network, or, (2) you can be considered to be a site investigator for a multi-site clinical trial sponsored by the Trial Innovation Network.

GHUCCTS TL1 Translational Biomedical Science Program RFA

What: Georgetown-Howard Universities Center for Clinical and Translational Science (GHUCCTS) is now accepting applications for the TL1 Translational Biomedical Science (TBS) Program.

Who: Predoctoral students who have completed their qualifying exams in PhD programs at Georgetown or Howard Universities
Postdoctoral fellows whose primary appointment is at Georgetown or Howard Universities, MedStar Health Research Institutes, or the Washington DC, VA Medical Center

When: Applications are due **Thursday August 1, 2019** - Funding begins October 1, 2019

Link: Complete RFA and instructions can be found on the TBS Website: www.translationalbiomedicalscience.org



RESEARCH

HU Research Centers in Minority Institutions (RCMI) - 2019 Look Ahead

Please be on the lookout for upcoming funding opportunity and event announcements. Please use this [link](#) to send us your comments and subscribe to our newsletter. **Subscribe Now**

RCMI Translational Research Network

What: Health Disparities Online Course – A Translational Research Approach

Improve your clinical and translational research skills to address health disparities with the online courses.

Application Deadline: August 5, 2019; Accepted Participants Notification: September 9, 2019

Course Schedule: October 7th thru December 18, 2019

Accepted candidates will receive a Registration Fee Award of \$1,000.00

On completion of a 54 contact hours Certificate of Participation will be awarded

APPLICATION REQUIREMENTS:

- Doctoral Degree
- NIH Biographical Sketch (new format) – <http://grants.nih.gov/grants/funding/phs398/biosketch.pdf>
- Personal Letter of Interest and commitment address to the PI/Director HiREC
- One professional letter of recommendation addressed to the PI/Director HiREC
- Web and computer skills, computer with webcam, and internet for synchronic sessions

For more information, please contact:

Dr. Mariela Torres-Cintron @ mariela.torres6@upr.edu or Dr. Lourdes E. Soto de Laurido @ Lourdes.soto1@upr.edu

NIH New Funding Opportunity

NIH invites applications for late-stage (T4) #implementation strategies for optimal & sustainable delivery of proven-effective, evidence-based, multi-level interventions to reduce #disparities in #Heart & #Lung diseases. #ImpSci go.usa.gov/xEA4J RFA-HL-20-003 Disparities Elimination through Coordinated Interventions to Prevent and Control Heart and Lung Disease Risk (DECIPHeR) (UG3/UH3 Clinical Trial Optional) **Link:** <https://www.nhlbi.nih.gov/grants-and-training/funding-opportunities-and-contacts/all-funding-opportunity-announcements-2907>

Key Dates

Application Due Date: October 1, 2019 - **Letter of Intent Due Dates:** 30-days prior to the application due date

Expiration Date: October 2, 2019

Contingent upon NIH appropriations and the submission of a sufficient number of meritorious applications, NHLBI intends to fund up to eight (8) awards, corresponding to total costs of up to **\$7,875,000** in FY2020 and **\$10,500,000** per year in FY2021 through 2026.

NIH-HOWARD Intramural Research Collaboration (NIH-HUIRC)

The Howard University College of Medicine is pleased to release the 2019-2020 NIH-HOWARD Intramural Research Collaboration Pilot Program Application. NIH is envisioned to function as the hub of the collaboration with HU. Participants will acquire the skills necessary to obtain external grants and increase scholarly productivity over a 24-month period. There will be bi-annual reviews of progress and/or productivity.

Eligibility Requirements for Applicants:

- Must be HU early stage/junior faculty (instructor or Assistant Professor rank) with six years of completion of formal training (defined as residency, fellowship, or post-doctoral training).
- Must be full-time employees at the Howard University College of Medicine/Hospital.
- Applicants must have demonstrated previous research experience
- Submit a fully completed **four (4) copies of the completed application must be physically submitted to MUDD Room 530 and electronically to com_research@howard.edu on or before December 12, 2020 by 4pm.**
- Successful applicants will be notified in early February 2020.
- LINK: <https://medicine.howard.edu/about-us/research/nih-huirc>.



OTHER PROFESSIONAL DEVELOPMENT OPPORTUNITIES

National Medical Association 2019 Annual Convention and Scientific Assembly

July 26 – 31, 2019 – Honolulu, HI – The Hawaii Convention Center

For more information: <https://www.mcisemi.com/nma2019/>

Exam Soft Resources

Webinars: <https://examsoft.com/webinars>

Center for Excellence in Teaching, Learning, and Assessment (CETLA)

Effective classroom management is much more than simply administering corrective measures when a student misbehaves; it's about developing proactive ways to prevent problems from occurring in the first place while creating a positive learning environment.

Establishing a climate for learning is one of the most challenging aspects of teaching, and one of the most difficult skills to master, even at the post-secondary level. For those new to the profession, failure to set the right tone will greatly hinder your effectiveness as a teacher. Indeed, even experienced faculty may sometimes feel frustrated by classroom management issues. Strategies that worked for years suddenly become ineffective in the face of some of the challenges today's students bring with them to the classroom. Below is a link with examples of classroom management techniques that every faculty member should know.

[10 Effective Classroom Management Techniques Every Faculty Member Should Know](#)

National Board of Medical Examiners (NBME)

Strategic Educators Enhancement Fund (SEEF) Fellowship Program

Are you interested in medical education research? Do you enjoy working with and learning from colleagues?

Through the new SEEF Fellowship Program, eight participants will work with a senior mentor and NBME staff to identify and develop questions and a research project that addresses:

1. Assessment of clinical reasoning/critical thinking and/or
2. Diversity/bias and disparities in assessment

The Application Deadline is: September 30, 2019

For more information visit: www.nbme.org



DC LICENSURE CME OPPORTUNITIES

National HIV Curriculum

A free educational web site from the University of Washington and the AETC National Coordinating Resource Center. This training provides a total of 6 CMEs that will meet the DC Board of medicine requirement for HIV-related CME. The curriculum is self-paced. Access the training here: <https://www.hiv.uw.edu/>

FDA-Required REMS for Serious Drug Risks

REMS-Compliant Accredited Continuing Education Now Available

REMS-compliant training is a critical component of the **Opioid Analgesic REMS** and focuses on pain management and creating a pain treatment plan. Please visit www.opioidanalgesicrems.com for a listing of available REMS-compliant training.



DC LICENSURE CME OPPORTUNITIES (cont'd.)

HIV/HCV Prevention Project (MSI H2P2)

Monthly CME-approved webinar training series aimed at strengthening physicians' clinical knowledge and skills in the care and treatment of patients who are either HIV or HCV mono-infected; as well as those who are HIV/HCV co-infected. Nationwide clinical experts serve as faculty for the webinars. Access the trainings here: <https://www.capitolregiontelehealth.org/MSI-H2P/calendar.html>

Howard University MSI HIV/HCV Prevention Program (MSI H2P) Calendar

All Webinars: Thursdays 12:00 PM to 1:00 PM (EDT)

TOPICS	Faculty	Date
1. Integration of Mental Health and Substance Abuse in HIV Prevention	William Lawson, MD, PHD	July 11, 2019
2. Intersection Between Opioids and HIV: What MSI College Students Need to Know	Orlando O. Harris, PHD, RN, FNP, MPH	July 25, 2019
3. Strategies to Reduce HIV/HCV Infection Among MSI College Students	John I. McNeil, MD, FACP	Aug. 8, 2019
4. Did you hear? New Biomedical Approaches to Ending the HIV Epidemic in America	Orlando O. Harris, PHD, RN, FNP, MPH	Aug. 22, 2019
5. HIV and Emergency Disaster Management	Goulda Downer, PHD, FAND, RD, LN, CNS	Sept. 12, 2019

<http://www.capitolregiontelehealth.org/MSI-H2P/calendar.html>

REGISTER NOW!



FACULTY WELLNESS

Howard University Office of Human Resources

Please double click on the picture to access the content of this newsletter.





FACULTY WELLNESS (cont'd.)

Other Wellness Services Offered by the University

Below are some wellness services offered by the University for all faculty and staff:

- Faculty members are welcome to join the GME Gym located in the Towers Building. The cost is \$100 for membership – period September 1st – August 31st. Those interested in joining must contact the GME Office (Suite 2039 of the Hospital-2nd Floor) to complete the form. Once the form is complete, we ask the potential gym member to make a payment at the Cashier's Office and present the receipt to GME for access.
- Howard University benefit to its employees: visit <https://www.beneplace.com/howard>. The site provides a number of discounts for discounts to a variety of items and services to HU and HUH Employees.
- The AMA GME Competency Education Program is a series of online educational modules designed to complement teachings in patient settings and didactic curricula in residency and fellowship programs. It helps residents and their institutions to meet core competency requirements. Courses include addressing burnout and professionalism and are not being offered to faculty as well as residents and fellows. Faculty will need to contact Ms. Alonda Thompson (alothompson@howard.edu) or Mrs. Mary Jennings-Butler (mjennings@huhosp.org) to request access to the AMA Courses.

Pastoral Care Services

Reverend Michael A. Dickerson – Located on the 1st Floor of the HUH, Room 1-J07 – Office: 202-865-1885

Worship Services:	Catholic Mass, Sundays from 11am – 11:40am and Fridays from 12pm - 1pm
	Protestants Worship, Wednesdays from 12pm – 1pm
	Jumu'a Prayer (Every Friday from 12pm – 3pm) Towers Building, Room 3800
Support Groups:	Smoking Cessation, Wednesdays from 4pm – 5pm
	Grief Support 1 st Thursdays from 4pm – 5pm

Counseling Sessions upon request (Individual/Family and Staff); Patient Consults upon request

***Please note: Pastoral Care Services collaborates with area clergy in order to satisfy all religious traditions**