



Swati Jain Goel, M.D., Assistant Dean, OFD
Swati.goel@howard.edu

Patsy J. Hayden, B.A., Program Coordinator
patsy.hayden@howard.edu

August 2019 Issue

Immunization Awareness Month

SHOW CASE FACULTY SHOWCASE

If you have an exciting announcement to share with your colleagues please email Swati Jain Goel, MD at swati.goel@howard.edu or Patsy Hayden at patsy.hayden@howard.edu so that we can highlight in our newsletter!

WELCOME CLASS OF 2023! NEW COLLEGE OF MEDICINE STUDENTS!

The Howard University College of Medicine welcomed the incoming class of 2023 in July. Our incoming medical students are a diverse group, comprised of 67 women and 52 men from all over the country.

July was a busy month with orientations for the incoming freshman, sophomores, juniors and seniors as well as the formal HUCOM opening exercises, the memorable short white coat ceremony, and a fish fry!

Please welcome our new students when you see them and continue your incredible work in preparing them to become amazing future physicians.

HUCM Opening Ceremony



New Student Orientation



New Student Orientation



The Fish Fry in the Yard





OFFICE OF FACULTY DEVELOPMENT



The Office of Faculty Development at HUCM is now on Twitter! We will be providing updates on our workshops, newsletters, and other opportunities for professional development.

Follow us on @hucmfacdev.

HARVARD MACY PROGRAM

Program for Educators in Health Professions Offered Annually in Boston, MA

The goal of the Harvard Macy Institute Program for Educators in Health Professions is to enhance the professional development of physicians, basic scientists, and other healthcare professionals as educators. The program is built around 7 major themes: the science of learning, teaching skills & strategies, inquiry and evidence in education, curriculum design, examining your assumptions, leadership development, and innovations in education.

The program consists of **two sessions in residence at Harvard**: a 6-day spring session and a 6-day fall session. Learning formats include large group presentations; interactive exercises; case-method teaching; problem-based learning; observations; reflective use of journals; and discussions in large and small groups. A variety of faculty facilitated small group formats are used to support learning from observations, to draw together scholars with common interests, and to further the development of each scholar's back home project for educational change.

HUCOM has funding for two faculty members to attend this program with a priority given to projects that have a focus on improving medical student education. In order to receive funding, we ask that you submit your proposal to swati.goel@howard.edu no later than Oct 31st, 2019. The committee of the Office of Faculty Development will review all received proposals and determine which will be funded. Our office can also put you in touch with previous Harvard Macy scholars from the COM who can assist you with proposal development and be a valuable resource. If you submit directly to the Harvard Macy program without first reaching out to the Office of Faculty Development, we will not be able to assist you with funding.

Next Course:

Part 1: May 11 - 16, 2020

Part 2: October 11 - 16, 2020

Please note that there is a change to when this course has been traditionally held.

<https://www.harvardmacy.org/index.php/hmi-courses/educators>

Application Deadline: December 1, 2019

SAVE THE DATE!

New Faculty Orientation – November 7, 2019 – Mudd Building, Room 500 (Conference Room)

This in person all-day onboarding of new faculty in the College of Medicine is open to all new full time, part time and adjunct (POI) faculty from the past 2 years who have not yet participated. Please email patsy.hayden@howard.edu for further information.

HUCM – Office of Faculty Development Annual Retreat

When: **Wednesday, May 27, 2020 (PLEASE NOTE CHANGE FROM ORIGINAL DATE)**

Where: AAMC Building – 655 K Street, NW, Washington, DC 20001



AAMC – PROFESSIONAL DEVELOPMENT OPPORTUNITIES

LEARN, SERVE, LEAD 2019 – AAMC ANNUAL MEETING

Registration now open

When: November 8 – 12, 2019

Where: Phoenix, AZ

Link: [Register now](#)

Whether you are looking to grow your leadership insights, further your institution's mission through new solutions, or simply meet leading experts throughout our field, Learn Serve Lead: The AAMC annual meeting is the place to be. This is the only conference devoted entirely to academic medicine's challenges and opportunities, bringing together diverse communities within medical education, patient care and research to learn from one another, find common ground and build organizational capacity

SAVE THE DATES!

Mid-Career Women Faculty Leadership Development Seminar

December 7-10, 2019

The Ritz-Carlton, New Orleans, La.

Northeast Group on Educational Affairs (NEGEA) Annual Conference

April 30 – May 2, 2020

Larner College of Medicine at the University of Vermont

DoubleTree by Hilton Burlington Vermont, Burlington, Vermont

Group on Diversity and Inclusion (GDI) Professional Development Conference

May 1-4, 2020

JW Marriot Marquis Miami, Miami, Fla.

Minority Faculty Leadership Development Seminar

June 18-21, 2020

InterContinental San Juan, San Juan, Puerto Rico

[Learn More](#)



GEORGETOWN-HOWARD UNIVERSITIES CENTER FOR CLINICAL AND TRANSLATIONAL SCIENCE (GHUCCTS)

GHUCCTS NEWS!

The Georgetown-Howard Universities Center for Clinical and Translational Science ([GHUCCTS](#)) is excited to be part of the newly established NIH [Trial Innovation Network](#) and we would like our institutional investigators to take advantage of this unique opportunity. There are two ways that you can participate: (1) you may propose a multi-site clinical trial as a GHUCCTS investigator to leverage the resources of the nation-wide Trial Innovation Network, or, (2) you can be considered to be a site investigator for a multi-site clinical trial sponsored by the Trial Innovation Network.

GHUCCTS TL1 Translational Biomedical Science Program RFA

What: Georgetown-Howard Universities Center for Clinical and Translational Science (GHUCCTS) is now accepting applications for the TL1 Translational Biomedical Science (TBS) Program.

Who: Predoctoral students who have completed their qualifying exams in PhD programs at Georgetown or Howard Universities
Postdoctoral fellows whose primary appointment is at Georgetown or Howard Universities, MedStar Health Research Institutes, or the Washington DC, VA Medical Center

When: Applications are due **Thursday August 1, 2019** - Funding begins October 1, 2019

Link: Complete RFA and instructions can be found on the TBS Website: www.translationalbiomedicalscience.org



RESEARCH

HU Research Centers in Minority Institutions (RCMI) - 2019 Look Ahead

Please be on the lookout for upcoming funding opportunity and event announcements. Please use this [link](#) to send us your comments and subscribe to our newsletter. **Subscribe Now**

RCMI Translational Research Network

What: Health Disparities Online Course – A Translational Research Approach

Improve your clinical and translational research skills to address health disparities with the online courses.

Application Deadline: August 5, 2019; Accepted Participants Notification: September 9, 2019

Course Schedule: October 7th thru December 18, 2019

Accepted candidates will receive a Registration Fee Award of \$1,000.00

On completion of a 54 contact hours Certificate of Participation will be awarded

APPLICATION REQUIREMENTS:

- Doctoral Degree
- NIH Biographical Sketch (new format) – <http://grants.nih.gov/grants/funding/phs398/biosketch.pdf>
- Personal Letter of Interest and commitment address to the PI/Director HiREC
- One professional letter of recommendation addressed to the PI/Director HiREC
- Web and computer skills, computer with webcam, and internet for synchronic sessions

For more information, please contact:

Dr. Mariela Torres-Cintron @ mariela.torres6@upr.edu or Dr. Lourdes E. Soto de Laurido @ Lourdes.soto1@upr.edu

NIH New Funding Opportunity

NIH invites applications for late-stage (T4) #implementation strategies for optimal & sustainable delivery of proven-effective, evidence-based, multi-level interventions to reduce #disparities in #Heart & #Lung diseases. #ImpSci go.usa.gov/xEA4J RFA-HL-20-003 Disparities Elimination through Coordinated Interventions to Prevent and Control Heart and Lung Disease Risk (DECIPHeR) (UG3/UH3 Clinical Trial Optional) **Link:** <https://www.nhlbi.nih.gov/grants-and-training/funding-opportunities-and-contacts/all-funding-opportunity-announcements-2907>

Key Dates

Application Due Date: October 1, 2019 - **Letter of Intent Due Dates:** 30-days prior to the application due date

Expiration Date: October 2, 2019

Contingent upon NIH appropriations and the submission of a sufficient number of meritorious applications, NHLBI intends to fund up to eight (8) awards, corresponding to total costs of up to **\$7,875,000** in FY2020 and **\$10,500,000** per year in FY2021 through 2026.

NIH-HOWARD Intramural Research Collaboration (NIH-HUIRC)

The Howard University College of Medicine is pleased to release the 2019-2020 NIH-HOWARD Intramural Research Collaboration Pilot Program Application. NIH is envisioned to function as the hub of the collaboration with HU. Participants will acquire the skills necessary to obtain external grants and increase scholarly productivity over a 24-month period. There will be bi-annual reviews of progress and/or productivity.

Eligibility Requirements for Applicants:

- Must be HU early stage/junior faculty (instructor or Assistant Professor rank) with six years of completion of formal training (defined as residency, fellowship, or post-doctoral training).
- Must be full-time employees at the Howard University College of Medicine/Hospital.
- Applicants must have demonstrated previous research experience
- Submit a fully completed **four (4) copies of the completed application must be physically submitted to MUDD Room 530 and electronically to com_research@howard.edu on or before December 12, 2020 by 4pm.**
- Successful applicants will be notified in early February 2020.
- LINK: <https://medicine.howard.edu/about-us/research/nih-huirc>.



OTHER PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Exam Soft Resources

Webinars: <https://examsoft.com/webinars>

Center for Excellence in Teaching, Learning, and Assessment (CETLA)

Effective classroom management is much more than simply administering corrective measures when a student misbehaves; it's about developing proactive ways to prevent problems from occurring in the first place while creating a positive learning environment.

Establishing a climate for learning is one of the most challenging aspects of teaching, and one of the most difficult skills to master, even at the post-secondary level. For those new to the profession, failure to set the right tone will greatly hinder your effectiveness as a teacher. Indeed, even experienced faculty may sometimes feel frustrated by classroom management issues. Strategies that worked for years suddenly become ineffective in the face of some of the challenges today's students bring with them to the classroom. Below is a link with examples of classroom management techniques that every faculty member should know.

[10 Effective Classroom Management Techniques Every Faculty Member Should Know](#)

MATLAB and Simulink Seminars

What: **MATLAB in the Modern Classroom Webinar**

When: August 14, 2019

Session 1: 10:00 am

Session 2: 2:00 pm

Link: https://www.mathworks.com/company/events/seminars/teaching-with-matlab-in-the-modern-classroom-2802533.html?s_v1=27594&elqem=2802533_EM_NA_SEM_19-08_MATLAB-WEBEX_RINV&elqTrackId=26b25e7499584aa1a70161ae739b67a3&elq=144a04aa81df44b5a0098ba3e79f9aa6&elqaid=27594&elqat=1&elqCampaignId=9725

The focus is on helping faculty incorporate computation in your courses with the help of readily available MATLAB resources. Highlights include:

- Digital learning – Flipped Classrooms, free online training, examples, videos, blogs.
- Project Based Learning - low-cost hardware support, Internet of Things.
- Teaching Tools – auto-grading, online assignments, shareable courseware.
- Interactive documents - Live Editor notebook style interface for streamlined and easily updatable lectures.
- Faculty Development - 1:1 consultation with MATLAB Curriculum Engineer, book program, SERC, and MATLAB Research Summit.

For all inquiries – contact Debbi at 508-647-7057 or dcohen@mathworks.com <<mailto:dcohen@mathworks.com>>.

National Board of Medical Examiners (NBME)

Strategic Educators Enhancement Fund (SEEF) Fellowship Program

[Are you interested in medical education research? Do you enjoy working with and learning from colleagues?](#)

Through the new SEEF Fellowship Program, eight participants will work with a senior mentor and NBME staff to identify and develop questions and a research project that addresses:

1. Assessment of clinical reasoning/critical thinking and/or
2. Diversity/bias and disparities in assessment

The Application Deadline is: September 30, 2019

For more information visit: www.nbme.org



LOUIS STOKES HEALTH SCIENCES LIBRARY

Library Resources – Louis Stokes Health Sciences Library - Case Files: Teaching Cases [webinar now available](#) on-demand:



McGraw Hill – Case Files (Teaching Cases)

An Overview of the Brand-New Case Files: Teaching Cases

Learn how to quickly and conveniently access quality, clinical information by attending An Overview of the Brand-New Case Files: Teaching Cases.

This one-hour webinar will provide an overview of Case Files: Teaching Cases and highlight product features, such as:

- Peer-reviewed preclinical and clinical cases written by leading experts across medical disciplines
- Case navigation and instructor controls
- Case overview and presentation mode, including teaching notes and other instructor resources
- How to create and manage class sections and users
- User resources in the Access User Center

You must be logged into the Louis Stokes Health Science Library and search “McGraw Hill Case Files” to access the full range of case files:

Clinical Medicine

Anesthesiology
Emergency Medicine
Family Medicine
Internal Medicine
Neurology
Obstetrics & Gynecology
Pediatrics
Psychiatry
Surgery

Basic Science

Anatomy
Biochemistry
Microbiology
Neuroscience
Pathology
Pharmacology
Physiology



DC LICENSURE CME OPPORTUNITIES

National HIV Curriculum

A free educational web site from the University of Washington and the AETC National Coordinating Resource Center. This training provides a total of 6 CMEs that will meet the DC Board of medicine requirement for HIV-related CME. The curriculum is self-paced. Access the training here: <https://www.hiv.uw.edu/>

FDA-Required REMS for Serious Drug Risks

REMS-Compliant Accredited Continuing Education Now Available

REMS-compliant training is a critical component of the **Opioid Analgesic REMS** and focuses on pain management and creating a pain treatment plan. Please visit www.opioidanalgesicrems.com for a listing of available REMS-compliant training.

HIV/HCV Prevention Project (MSI H2P2)

Monthly CME-approved webinar training series aimed at strengthening physicians' clinical knowledge and skills in the care and treatment of patients who are either HIV or HCV mono-infected; as well as those who are HIV/HCV co-infected. Nationwide clinical experts serve as faculty for the webinars. Access the trainings here: <https://www.capitolregiontelehealth.org/MSI-H2P2/calendar.html>



DC LICENSURE CME OPPORTUNITIES (cont'd.)

Howard University MSI HIV/HCV Prevention Program (MSI H2P) Calendar
All Webinars: Thursdays 12:00 PM to 1:00 PM (EDT)

TOPICS	Faculty	Date
1. Strategies to Reduce HIV/HCV Infection Among MSI College Students	John I. McNeil, MD, FACP	Aug. 8, 2019
2. Did you hear? New Biomedical Approaches to Ending the HIV Epidemic in America	Orlando O. Harris, PHD, RN, FNP, MPH	Aug. 22, 2019
3. HIV and Emergency Disaster Management	Goulda Downer, PHD, FAND, RD, LN, CNS	Sept. 12, 2019

<http://www.capitolregiontelehealth.org/MSI-H2P/calendar.html>

REGISTER NOW!

College of Pharmacy

What: Regional Opioid Symposium

When: September 6, 2019 – ALL DAY EVENT

Where: Cramton Auditorium on Howard University’s main campus. The address is 2455 Sixth St., NW, Washington, D.C., 20059

Link: Click [here](#) to register.

The symposium will include continuing education sessions, featuring several leaders in the profession who will speak on various aspects of the opioid addiction crisis. Additionally, there will be hands-on naloxone administration training for a limited number of attendees at the **Howard University Health Sciences Simulation & Clinical Skills Centers**. Pharmacists and pharmacy technicians who attend can receive up to six ACPE-approved continuing education credits.

“We are excited to provide this training as one part of the solution to the opioid crises of our time,” says **Dr. Toyin Tofade**, dean of the Howard University College of Pharmacy.



FACULTY WELLNESS

Howard University Office of Human Resources

Please double click on the picture to access the content of this newsletter.





FACULTY WELLNESS (cont'd.)

Other Wellness Services Offered by the University

Below are some wellness services offered by the University for all faculty and staff:

- Faculty members are welcome to join the GME Gym located in the Towers Building. The cost is \$100 for membership – period September 1st – August 31st. Those interested in joining must contact the GME Office (Suite 2039 of the Hospital-2nd Floor) to complete the form. Once the form is complete, we ask the potential gym member to make a payment at the Cashier's Office and present the receipt to GME for access.
- Howard University benefit to its employees: visit <https://www.beneplace.com/howard>. The site provides a number of discounts for discounts to a variety of items and services to HU and HUH Employees.
- The AMA GME Competency Education Program is a series of online educational modules designed to complement teachings in patient settings and didactic curricula in residency and fellowship programs. It helps residents and their institutions to meet core competency requirements. Courses include addressing burnout and professionalism and are not being offered to faculty as well as residents and fellows. Faculty will need to contact Ms. Alonda Thompson (alothompson@howard.edu) or Mrs. Mary Jennings-Butler (mjennings@huhosp.org) to request access to the AMA Courses.

Pastoral Care Services

Reverend Michael A. Dickerson – Located on the 1st Floor of the HUH, Room 1-J07 – Office: 202-865-1885

Worship Services: Catholic Mass, Sundays from 11am – 11:40am and Fridays from 12pm - 1pm
Protestants Worship, Wednesdays from 12pm – 1pm
Jumu'a Prayer (Every Friday from 12pm – 3pm) Towers Building, Room 3800

Support Groups: Smoking Cessation, Wednesdays from 4pm – 5pm
Grief Support 1st Thursdays from 4pm – 5pm

Counseling Sessions upon request (Individual/Family and Staff); Patient Consults upon request

***Please note: Pastoral Care Services collaborates with area clergy in order to satisfy all religious traditions**