

## EDUCATIONAL OBJECTIVES

Objectives	ACGME Competency	Instructional methods	Evaluation
1. Demonstrate understanding of current core knowledge of basic biomedical science through an interdisciplinary approach to the understanding of the processes that support normal development, structure and function of the human organism.	Medical Knowledge	Lectures Small group discussions PBL Self-directed learning	MCQ Direct observation by faculty
2. Demonstrate understanding of current core knowledge of normal and altered structure and function of organ systems, in order to apply that knowledge to the recognition and management of complex clinical conditions	Medical Knowledge	Lectures Small group discussions PBL Self-directed learning	MCQ Direct observation by faculty OSCE Standardized patients
3. Demonstrate the ability to evaluate patients and properly manage their medical problems by (a) completing comprehensive histories and physical examinations, (b) obtaining focused histories and perform relevant physical examinations (c) to correctly identify patients' medical problems through critical thinking and to formulate hypotheses as to etiology and solutions; (d) successful development of diagnostic strategies; and (e) formulation and implementation of a management plan.	Patient Care Medical Knowledge Interpersonal and Communication Skills Professionalism	Lectures Small group discussions PBL Self-directed learning Demonstrations Role modeling	MCQ Direct observation by faculty OSCE Standardized patients

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4. Apply knowledge of the scientific method in medical diagnosis and treatment and in research. The student should be able to evaluate published findings and to apply scientific evidence-based reasoning to the solution of medical problems	Medical Knowledge  Practice-based Learning and Improvement	Lectures  Small group discussions  Self-directed learning	MCQ  Direct observation by faculty
5. Demonstrate understanding of the impact of the various stages of life, as well as the effects of gender, life style, socioeconomic status, nutritional factors, genetic characteristics, psychosocial and epidemiologic factors, and culture upon the quality of human health and the prevalence of disease, disease prevention and health maintenance.	Patient Care  Medical Knowledge  Systems-based Practice	Lectures  Small group discussions  PBL  Self-directed learning	MCQ  Direct observation by faculty  Standardized patients
6. Demonstrate an understanding of the fundamental concepts of continuity of care (preventive, rehabilitative and end-of-life) in addition to the diagnosis of acute medical problems, and be able to apply these concepts to clinical practice on a local, regional, national or international level	Patient Care  Systems-based Practice	Lectures  Small group discussions  PBL  Self-directed learning	MCQ  Direct observation by faculty  OSCE  Standardized patients

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7. Demonstrate mastery of a variety of skills, such as effective communication during interviewing patients and educating patients about their diseases and communicating with their families. The student must also demonstrate appropriate skills during physical examinations (proper use of instruments; application of manual techniques) and in utilization of laboratory resources (ordering appropriate tests; interpreting values).	Patient Care  Interpersonal and Communication Skills  Professionalism	Lectures  Small group discussions  PBL  Self-directed learning  Demonstration  Role Modeling	MCQ  Direct observation by faculty  OSCE  Standardized patients
8. Exhibit appropriate professional behavior in interactions with patient and their families, peers and other healthcare professionals to adhere to professional standards of ethical behavior, and to function harmoniously and respectfully as a member of a diverse health care team.	Interpersonal and Communication Skills  Systems-based Practice  Professionalism	Role modeling  Small group discussions  Case-based discussions  Self-directed learning	Direct observation by faculty  OSCE  Standardized patients
9. Demonstrate mastery of the curriculum essential to enter and pass USMLE, Step 1 and progress to and pass USMLE, Step 2 (CK and CS) along the pathway toward licensure for the practice of medicine.	Medical Knowledge	Lectures  Small group discussions  PBL  Case-based discussion  Self-directed learning	MCQ  OSCE  Standardized patients  Direct observation by faculty