

OFFICE OF PROGRAM RESEARCH, ASSESSMENT & EVALUATION (OPRAE)

Howard University College of Medicine

LCME Self-Study Newsletter, No. 5, April 4, 2008

The fifth and last of the required LCME Self-study Committees is the Educational Resources Committee. This group examines the facilities available for instruction in the medical curriculum. The corresponding standards for educational resources are:

V. EDUCATIONAL RESOURCES

ER-1 The LCME must be notified of any substantial change in the number of students enrolled or in the resources of the institution, including the faculty, physical facilities or the budget.

A. Finances

ER-2 The present and anticipated financial resources of a medical school must be adequate to sustain a sound program of medical education and to accomplish other institutional goals.

ER-3 Pressure for institutional self-financing must not compromise the educational mission of the medical school nor cause it to enroll more students than its total resources can accommodate.

B. General Facilities

ER-4 A medical school must have, or be assured use of, buildings and equipment appropriate to achieve its educational and other goals.

ER-5 Appropriate security systems should be in place at all educational sites.

C. Clinical Teaching Facilities

ER-6 The medical school must have, or be assured use of, appropriate resources for the clinical instruction of its medical students.

ER-7 A hospital or other clinical facility that serves as a major site for medical student education must have appropriate instructional facilities and information resources.

ER-8 Required clerkships should be conducted in health care settings where resident physicians in accredited programs of graduate medical education, under faculty guidance, participate in teaching the students.

ER-9 There must be written and signed affiliation agreements between the medical school and its clinical affiliates that define, at a minimum, the responsibilities of each party related to the educational program for medical students.

ER-10 In the relationship between the medical school and its clinical affiliates, the educational program for medical students must remain under the control of the school's faculty.

D. Information Resources and Library Services

ER-11 The medical school must have access to well-maintained library and information facilities, sufficient in size, breadth of

holdings, and information technology to support its education and other missions.

ER-12 The library and information services staff must be responsive to the needs of the faculty, residents and students of the medical school.

Office of Program Research, Assessment & Evaluation (OPRAE)
Howard University College of Medicine

530 S.G. Mudd Building
520 W Street, NW
Washington, DC 20059
voice: (202) 806-7265
fax: (202) 667-9589

Raymond L. Hayes, Ph.D.
Professor Emeritus
Special Assistant to the Dean
&
LCME Self-study Coordinator
rhayes@howard.edu

Ms. Vivian D. Goodman
OPRAE Administrative Assistant
vgoodman@howard.edu